

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 185
8th April 2011**

New powers for teachers to improve discipline in schools (04/04/11)

DfE guidance, currently out for consultation, sets out the roles and responsibilities for governing bodies, headteachers and teachers regarding behaviour and discipline:

- Schools should not have a ‘no touch’ policy. It is often necessary or desirable for a teacher to touch a child (e.g. dealing with accidents or teaching musical instruments).
- Teachers have a legal power to use reasonable force. They can use force to remove a pupil who is disrupting a lesson or to prevent a child leaving a classroom.
- Heads can search for an extended list of items including alcohol, illegal drugs and stolen property.
- Heads have the power to discipline pupils who misbehave outside the schools premises and outside schools hours.

The guidance also makes clear:

- Heads can temporarily or permanently exclude pupils who make false allegations. In extreme circumstances they may even press criminal charges against the pupil.
- The default position should be to assume the teacher has behaved reasonably unless a complainant can show that a teacher has behaved unreasonably.
- Teachers accused of using unreasonable force should not be suspended automatically.
- All but the tiny number of the most complex cases should be resolved within 3 months and the vast majority in 4 weeks.
- Malicious allegations should not be included in employment records

The new Education Bill will also:

- Extend powers to search pupils for any items banned by school rules

- Stop appeals panels sending pupils back to the school from which they were excluded.
- Give teachers anonymity when facing allegations.
- Remove the requirement on schools to give parents 24 hours notice of detention.

The DfE has also appointed a headteacher as its new Expert Adviser on Behaviour. His job is to make sure schools put Government reforms into practice and includes:

- Working with Teaching Schools to help ensure best practice is shared both through initial teacher training and school-to-school support.
- Working with existing initial teacher training providers to ensure best practice.
- Working with the police and schools to see how investigations can be speeded up when allegations are made against teachers.
- Working with Ofsted on its new inspection framework.
- There are other aspects of Government policy concerning behaviour:
- The Academies programme replaces the management of schools that have serious problems with behaviour and poor results.
- The new Ofsted framework will focus inspections on the things that matter most in schools: behaviour and safety; teaching and learning; and leadership.
- Government policies to reform PRUs and Alternative Provision will also raise standards of behaviour.

<http://www.education.gov.uk/inthenews/pressnotices/a0076417/new-powers-for-teachers-to-improve-discipline-in-schools>

See Consultations

Early Years Foundation Stage to be radically slimmed down (30/03/11)

Dame Clare Tickell recommends that the EYFS is slimmed down to make it easier to understand, less burdensome and more focused on making sure children start school ready to learn.

Dame Clare says that while parents and early years professionals agree that the EYFS has had a positive impact on children's outcomes and helped to raise standards, too much time is spent filling in forms and not enough interacting with children. She says the EYFS needs to be simplified and made even more accessible for parents and practitioners.

The EYFS has 6 areas of learning and 69 learning goals, used to monitor children's progress while they are in pre-school. At 5 they are assessed against these goals, on a 117 point scale, as part of the EYFS profile.

Dame Clare's recommendations include:

- Significantly reducing the number of early learning goals at age 5 from 69 to 17.
- Parents to get a summary of their child's development, alongside the HV check at 2, to help identify early problems or SEN.
- A new focus on personal, social and emotional development; communication and language; and physical development.
- 4 areas of learning where these skills are applied: literacy; mathematics; expressive arts and design; understanding the world.
- Greater emphasis on children having the social, emotional communication and language skills to learn and thrive e.g. able to make friends and listen effectively.
- A stronger link between EYFS and what is expected in KS1.
- Freeing the workforce from unnecessary bureaucracy – including scrapping written risk assessments for nursery trips/outings



- All early years practitioners to have at least a level 3 qualification (equivalent to A level) and Govt to consider applying the 'teaching schools' model to early years.
- Ofsted to be clearer on what is required of settings when they are inspected to help reduce high levels of paperwork.
- Independent schools to be allowed to apply to opt out of the learning and development part of the EYFS, and exemptions process to be made easier.

<http://www.education.gov.uk/childrenandyoungpeople/earlylearningandchildcare/a0076193/early-years-foundation-stage-to-be-radically-slimmed-down>
<http://www.education.gov.uk/tickellreview>

Child Death Data Collection - Updated (07/04/11)

Since 01/04/08 all LSCBs are required to review the deaths of all children in their area, as outlined in *Working Together to Safeguard Children 2010* (Ch7).

The key purpose of reviewing all child deaths is to learn lessons and reduce the incidence of preventable child deaths in the future. The LSCB data collection is designed to collect information on child deaths where the review has been completed by one of the Child Death Overview Panels in England and those cases where the CDOP has assessed that the deaths were preventable.

<http://www.education.gov.uk/researchandstatistics/childrenandyoungpeople/a0070758/child-death-data-collection>

Youth Research - 09/10 (01/04/11)

From this page you can download research relating to youth issues that are of particular relevance to the children's workforce:

<http://www.education.gov.uk/researchandstatistics/childrenandyoungpeople/a0067684/youth-research-2009-10>

Evaluation of the Schools Linking Network: Final report (March 2011)

The aim of the SLN is to support the implementation of the duty on schools to promote community cohesion. To date, around 40 LAs have been working with SLN.

This evaluation of a national pilot aimed to:

- collect data on the types of school linking activities taking place in LAs and to evaluate the processes (at LA and school level) that are administering and supporting the school linking.
- measure the impact and outcomes of school linking at different levels (i.e. on pupils, schools, staff, and local communities), and to consider the sustainability and cost-effectiveness of school linking beyond the pilot phase.

<http://www.education.gov.uk/publications/RSG/AllPublications/Page1/DFE-RR090>

Citizenship Survey Young Person Module: technical report for pilot study (March 2011)

This study aimed to monitor the impact of the YPM on response rates to the Citizenship Survey overall, and by sample type; to assess the impact of reminders for completion of the YPM; to measure the response rates for the YPM; and to evaluate the robustness and data quality from the YPM, including the achieved sample size, non-response bias, and overall usefulness of the data collected.

<http://www.education.gov.uk/publications/RSG/NewRsgPublications/Page1/DFE-RR094A>

<http://www.education.gov.uk/publications/eOrderingDownload/DFE-RR094A.pdf>

Extended services evaluation - The role of LAs - Thematic review (March 2011)

This review asks what kinds of arrangements LAs have made for the development and delivery of extended services, and how they have aligned them with their wider policies and strategies. It considers the full range of services, but explores in more depth arrangements for swift and easy access to specialist services as a test case of the wider extended services agenda.

<http://www.education.gov.uk/publications/RSG/AllPublications/Page1/DFE-RR088>

<http://www.education.gov.uk/publications/standard/Download?DownloadPublicationReference=DFE->

<http://www.education.gov.uk/publications/eOrderingDownload/DFE-RR088.pdf>

Every Child Counts: the independent evaluation executive summary (March 2011)

The main aim of the ECC is to develop and support an intervention for the lowest achieving 5% of KS1 children, with a subsidiary aim of impacting on standards more widely by influencing classroom practice and supporting less intensive (teaching assistant led) interventions for the low achieving 5-10% group.

This evaluation brings together the results of two randomised trials and secondary data analyses to assess the effectiveness of Every Child Counts. The evaluators also conducted an economic evaluation of the programme, and evaluated its implementation in schools.

<http://www.education.gov.uk/publications/RSG/NewRsgPublications/Page2/DFE-RBX-10-07>

<http://www.education.gov.uk/publications/eOrderingDownload/DFE-RBX-10-07.pdf>

<http://www.education.gov.uk/publications/RSG/NewRsgPublications/Page2/DFE-RR091A>

Social work assessment of children in need: what do we know? Messages from research (March 2011)

The purpose of this review was to increase understanding of thresholds operated by LAs for responding to referrals; quality of data populating initial, core and other assessments carried out for CIN; and variation in quality of assessments.

<http://www.education.gov.uk/publications/RSG/NewRsgPublications/Page1/DFE-RB092>

<http://www.education.gov.uk/publications/eOrderingDownload/DFE-RB092.pdf>

<http://www.education.gov.uk/publications/RSG/NewRsgPublications/Page1/DFE-RBX-10-08>

<http://www.education.gov.uk/publications/eOrderingDownload/DFE-RBX-10-08.pdf>

Updated - Outcomes for Children Looked After by LAs in England as at 31/03/10 (March 2011)

Key points from this updated release are:

- 44,400 children had been looked after continuously for 12 months, up 3% on 09
- Of those eligible to sit KS assessments:
 - 58% achieved the expected level in reading and 62% in maths at KS1.
 - 36% achieved the expected level in both english and maths in KS2 tests
 - 12% achieved 5 or more GCSEs or equivalent including English and mathematics at A to C.
- 73% of school age children looked after continuously, have some form of SEN
- The rate of overall absence for children looked after continuously at 09 was 6.2%, slightly lower than the rate for all children
- In 08/09, 100 children looked after continuously were permanently excluded
- 7.9% of children looked after continuously at 31/03/10, aged 10 or over, had been convicted or subject to a final warning or reprimand during the year



Of the children looked after continuously for 12 months at 31/03/10, 4.3% were identified as having a substance misuse problem during the year.

<http://www.education.gov.uk/rsgateway/DB/SFR/s000978/index.shtml>

Pupil Absence in Schools in England, Including Pupil Characteristics: 2009/10 (29/03/11)

Key points from this latest release are:

- The authorised absence rate has decreased, going from 5.21 % to 5.00 %.
- The unauthorised absence rate has decreased, going from 1.05 % to 1.04 %.
- The overall absence rate has decreased, going from 6.27 % to 6.04 %.
- The persistent absence rate has decreased, going from 3.3 % to 2.9 %.

<http://www.education.gov.uk/rsgateway/DB/SFR/s000994/index.shtml>

A New Approach to Child Poverty: Tackling the Causes of Disadvantage and Transforming Families' Lives (April 2011)

This is the Government's first national Child Poverty Strategy, setting out a new approach to tackling poverty for this Parliament and up to 2020. At its heart are strengthening families, encouraging responsibility, promoting work, guaranteeing fairness and providing support to the most vulnerable.

<http://www.education.gov.uk/publications/standard/publicationDetail/Page1/CM%208061>

[1](#)

<http://www.education.gov.uk/publications/eOrderingDownload/CM-8061.pdf>

New families, parents and carers knowledge reviews (28/03/11)

C4EO has published the following:

- Improving the safety, health and wellbeing of children through improving the physical and mental health of mothers, fathers and carers
- Improving children's outcomes by supporting parental and carer-couple relationships and reducing conflict within families, including domestic violence
- Improving children's and young people's outcomes through support for mothers, fathers, and carers.

<http://www.c4eo.org.uk/themes/families/default.aspx?themeid=4&accesstypeid=1&tab=publications>

Children's care monitor (31/03/11)

This report gives children's assessment of social care in England in 2010. It looks at issues that children see as important including: keeping safe, bullying, having a say in what happens, making complaints and suggestions, education, and care planning for people being looked after in care.

<http://www.ofsted.gov.uk/Ofsted-home/News/Children-s-views-are-still-not-being-heard>
<http://www.ofsted.gov.uk/content/download/12107/140647/file/Childrens%20care%20monitor%202010.pdf>

Responses to Ofsted's consultation on the new inspection framework for children's homes: an evaluation report (01/04/11)

Between 31 July and 31 October 2010 Ofsted consulted on its proposed framework for the inspection of children's homes. This report details the outcome and next steps.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Consultations/Responses-to-Ofsted-s-consultation-on-the-new-inspection->

The Emerging Priorities Facing Children's Services – C4EO final report (06/04/11)

This report provides findings from desk - based research to identify the emerging key priorities facing Directors of Children's Services and organisations delivering children's services in England over the past six months and looking forward for the next 24 months.

http://www.c4eo.org.uk/themes/files/emerging_priorities_for_childrens_services.pdf

'Don't make assumptions': Children's and young people's views of the child protection system and messages for change (04/04/11)

The aim of this research was to seek children and young people's views of the child protection system and to consider how those views might contribute to improving responses to abuse and neglect. It aimed to gather the views of children and young people living with their parents, who all had a child protection plan in place.

http://www.childrenscommissioner.gov.uk/force_download.php?fp=%2Fclient_assets%2Fcp%2Fpublication%2F486%2FChildrens_and_young_peoples_views_of_the_child_protection_system.pdf

Children's leaflet version

http://www.childrenscommissioner.gov.uk/force_download.php?fp=%2Fclient_assets%2Fcp%2Fpublication%2F489%2FChildrens_and_young_peoples_views_of_child_protection.n.pdf

Children's A4 version

http://www.childrenscommissioner.gov.uk/force_download.php?fp=%2Fclient_assets%2Fcp%2Fpublication%2F490%2FChildrens_and_young_peoples_views_of_child_protection.n.pdf

<http://www.childrenscommissioner.gov.uk/content/publications>

Family Justice Review (31/03/11)

The interim report of the FJR panel recommends:

A simpler system to deliver an improved service:

- A new Family Justice Service led by a National Family Justice Board, to draw the key functions of agencies together and see children and families all the way through the justice system with greater support and more efficiently.
- Local FJBs, as part of the FJS, to replace the existing plethora of arrangements.
- A unified family court system, streamlining services to replace the current three-tier system, creating more flexibility for family hearings.
- Specialist judges who hear cases from start to finish to ensure consistency and confidence in the system.
- Investment in systems to manage cases and to give information about how family justice operates.
- Court social work services should form part of the FJS, subsuming the role currently performed by Cafcass (Cafcass Cymru would continue to provide these services in Wales as this is a devolved function).

Public law (protecting children and taking them into care) that delivers more quickly for children:

- The welfare of the child should remain paramount in law, as at present. Courts should focus on the core issues that are most important to the welfare of the children.
- A bespoke timetable for resolving each child's situation should be established within a maximum allowed time limit for all cases to minimise the damage caused by uncertainty.



- Less reliance on unnecessary expert reports which can cause delay, when these are not in the best interests of the child. Measures to simplify processes and help manage cases better, including support for judges to manage cases more tightly.

A simpler service for families which are separating, aimed at helping them to focus on their children and to reach agreement, if possible without going to court:

- A statement inserted into law to reinforce the importance of the child continuing to have a meaningful relationship with both parents, alongside the need to protect the child from harm.
- use of Parenting Agreements to bring together arrangements for children's care after separation, focusing on where the child spends time rather than 'contact' and 'residence' and reinforcing the importance of a relationship with grandparents and other relatives and friends who the child values.
- a single online and phone help point to make it simple for people to decide the most appropriate way forward.
- assessment for mediation followed by access to Separated Parents Information Programmes and dispute resolution to help separating parents understand the impact of conflict on the children and to reach agreement.
- a court process that supports cases where there are serious welfare concerns and allows for cases to be dealt with according to complexity.

<http://www.justice.gov.uk/news/newsrelease310311a.htm>

Help to divert vulnerable young people from crime (31/03/11)

The government is investing £2m into point of arrest liaison and diversion schemes for youth justice across England. The funding will help divert young people with a range of complex needs, including mental health and substance misuse, away from crime and into appropriate services.

The money, part of a larger £5m pot, that includes provision for adults, was announced by the health secretary and justice secretary, with the aim of establishing a national liaison and diversion service by 2014.

The scheme supports the early assessment of young people on first contact with police, by providing suitably-trained staff able to undertake a rapid and holistic assessment of health needs.

<http://www.yjb.gov.uk/en-gb/News/£2m+to+help+divert+vulnerable+youth+people+from+crime.htm?area=AllNewsEvents>

New justice website launched (07/04/11)

Justice Gov Uk encompasses online content from the YJB, MoJ, HMCS, the Prison Service, the Legal Services Commission and many other justice agencies, enabling information on the administration, regulation and scrutiny of justice to be provided by one single site. Information for the general public on youth justice is on the Direct Gov site. The YJB website will close in due course.

<http://www.yjb.gov.uk/en-gb/News/New+site+launched+for+youth+justice+practitioner+information.htm?area=AllNewsEvents>

<http://www.justice.gov.uk/index.htm>

<http://www.direct.gov.uk/en/YoungPeople/CrimeAndJustice/index.htm>

Under 18s protected from sunbed dangers (08/04/11)

Businesses will face fines of up to £20,000 if they allow under 18s to use sunbeds from today, the Public Health Minister has announced.

The Sunbeds (Regulation) Act 2010 will prevent under 18 year olds from:

- being allowed to use tanning salons and sunbeds at premises including beauty salons, leisure centres, gyms and hotels;
- being offered the use of a sunbed; and
- being allowed to be in an area that is reserved for sunbed users.

LAs will be responsible for enforcing the Act by inspecting businesses and premises to make sure they are complying with the new regulations.

http://www.dh.gov.uk/en/MediaCentre/PressReleases/DH_125925

Health visitors at the heart of the community (30/03/11)

20 health visiting sites across the country have been selected to lead the way in fast tracking delivery of the Government's vision to improve the health and well being of children, families and communities, Public Health Minister Anne Milton has announced.

The 'Early Implementer Sites' will showcase the new service model for health visiting, developed with the profession, and recently set out in the Government's Health Visitor Implementation Plan 'A Call to Action'.

Teams in these areas will work with other local health and children's services, and families, so that by April 2012 they can provide this new service in ways and at times and places that suit their local community.

http://www.dh.gov.uk/en/MediaCentre/PressReleases/DH_125655

Advanced Course in the Management of Unexpected Childhood Deaths

8th – 10th June 2011 Warwick £680

This 3 day course has been developed to facilitate improved management of unexpected childhood death across the UK in line with recognised best practice and new statutory guidance from DCFS.

This is done from a framework in which we approach the investigation and management of unexpected childhood deaths with an attitude that recognises the rights of the individual child, even in death; respects the needs and views of the parents and wider family; values diversity; respects and values the contribution of all professional and lay persons; and is thorough, systematic and based on the best-available evidence.

This 3 day course is aimed at senior professionals in all agencies involved in responding to unexpected childhood deaths, particularly those who taking a lead in developing and delivering services locally

Participants will gain knowledge and skills enabling them to organise and deliver appropriate local responses and to facilitate local training and support. In particular, participants will:

- Gain knowledge of the nature and causes of death in childhood, including causes of SUDI
- Be able to respond to the needs of grieving parents and families, and understand the different ways in which individuals respond to the death of a child
- Understand the complementary roles of different professionals in the management of unexpected childhood death
- Have the skills to carry out an interagency investigation into an unexpected childhood death



- Be able to undertake an individual case review of an unexpected childhood death, collating all relevant material from the history, examination of the circumstances of death, and post-mortem
- Understand the purposes and process of carrying out a review of all childhood deaths in a geographical area and how these processes relate to the rapid response to unexpected child deaths, the coroner's processes and serious case reviews
- Recognise the training and welfare needs of professionals involved in responding to childhood deaths

http://www2.warwick.ac.uk/fac/med/study/cpd/subject_index/childhealth/sudc

Child Safety Week 2011

20th – 26th June 2011

Child Safety Week is for anyone working with families or children. So whether you work in a nursery, children's centre, GP surgery, school, your own home, in the community, in road or fire safety or anywhere else working with children or families, you can get involved with Child Safety Week.

The theme this year is "Take a second look for safety". This can mean taking a second look to make sure that hot drinks are out of reach of small hands or the safety gate on the stairs is closed properly, or taking another look at the speedometer while driving through a residential area. We're sure you can think of lots more ways to apply the theme to your work with children and families.

<http://www.capt.org.uk/who-we-are/news/child-safety-week-2011>

<http://www.childsafetyweek.org.uk/child-safety-week/>

The future matters for the children's workforce (29/03/11)

The CWDC has confirmed it will carry out a substantial programme of work with the DfE during 2011/12, with £113.4m invested in workforce development. By next March much of its work will be transferred to the DfE, a new executive agency or be led by employers. But CWDC will retain its sector skills responsibilities and continue to support employers and the children's workforce from April 2012 onwards.

http://www.cwdcouncil.org.uk/news/5044_the-future-matters-for-the-childrens-workforce

Children's Workforce Matters (01/04/11)

The CWDC has published its business plan for 2011-12.

http://www.cwdcouncil.org.uk/news/5068_cwdc-publishes-business-plan-2011-12

http://www.cwdcouncil.org.uk/assets/0001/2103/CWDC_Business_Plan_2011-2012_-_V1_0.pdf

Disadvantaged families get healthy boost (06/04/11)

Low-income families now have the choice to buy frozen fruit and vegetables as part of the Healthy Start scheme, the Health Secretary has announced. The scheme supports pregnant women and low-income families by giving vouchers that until now could only be spent on fresh fruit, vegetables and milk.

http://www.dh.gov.uk/en/MediaCentre/Pressreleases/DH_125858

Off to the best start (05/04/11)

Information about feeding babies

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_125826

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_125827.pdf

Customer insight work on maternity and early years (07/04/11)

These documents are a synthesis of research undertaken by the DH about the experience of expectant and new parents. The 3 projects explored how parents feel about the pregnancy and parenthood journeys and their expectations of the health service.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_125891

Response to s-xual violence needs assessments (RSVNA) toolkit: informing the commissioning and development of co-ordinated specialist services for victims of s-xual violence (01/04/11)

This document is guidance for local area partnerships conducting a Response to S-xual Violence Needs Assessment.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_125668

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_125684.pdf

Funding for 2011/12 substance misuse specialist interventions and treatment in the Children and Young People's Secure Estate (31/03/11)

Joint letter from DH, National Offender Management Service and National Treatment Agency confirming funding allocations for substance misuse services for children held in custody in England for 2011/12. The DH became responsible for these services in April 2011.

http://www.dh.gov.uk/en/Publicationsandstatistics/Lettersandcirculars/Dearcolleagueletters/DH_125875

Healthy Child Programme (24/03/11)

The Health Minister has launched a new e-learning package to support healthcare professionals deliver the evidence based Healthy Child Programme during pregnancy and the first five years

<http://www.rcpch.ac.uk/Media/News>
http://www.rcpch.ac.uk/doc.aspx?id_Resource=8426

The future of practical safety education (06/04/11)

Members of two practical safety education projects, CSEC (the Child Safety Education Coalition) and LASER (Learning About Safety by Experiencing Risk), are laying plans for future work to help children and young people stay active and keep themselves safe.

The final arrangements are being made to wrap up the projects in their current forms and both sets of members have expressed an interest in joining forces in the future under a new name.

<http://www.rosipa.com/news/releases/detail/default.aspx?id=970>

Scouts roll out national s-x education programme (05/04/11)

Scout groups in the UK are to have the chance to teach young people about sexual health issues in an attempt to curb s-xually transmitted infections.

A programme of activities called "My Body, My Choice" is to be made available for the first time for teaching 14 to 18-year-olds. Activities include a game where young people can ask questions anonymously. The Scout Association is introducing the programme because of its concerns over teenage pregnancies and disease.

<http://www.bbc.co.uk/news/uk-12959243>
<http://www.scouts.org.uk/media/>

National Cancer Standards for Children (31/03/11)

These standards provide a foundation for NHS Wales to plan and deliver effective high quality services for children with cancer from birth up to and including the age of 15.

The Standards identify which healthcare professionals should be involved in treatment and care at different time points, and the types of hospital or cancer centre that are best suited to provide that healthcare reflecting the requirements of NICE service guidance.

<http://wales.gov.uk/newsroom/healthandsocialcare/2011/110331newstandards/;jsessionid=nvgFNpnTgSCdysByTkpp12t8BLKtWLQpLswNn9yTGQ5YTTQ2TgQ1!-301227275?lang=en>

Wales leading the way in fight against human trafficking (31/03/11)

Social Justice Minister Carl Sargeant has appointed Robert Tooby as Wales' first Anti Human Trafficking Co-ordinator. The Assembly Government funded post is the first of its kind in the UK.

Mr Tooby's main duties will include coordinating concrete evidence of the scale of the problem in Wales and coordinating services and support to those affected. The role will also bring together a number of agencies including the police, LAs, health service providers and voluntary organisations to identify and support victims and bring those responsible to justice.

<http://wales.gov.uk/newsroom/socialjustice/2011/110331trafficking/;jsessionid=nvgFNpnTgSCdysByTkpp12t8BLKtWLQpLswNn9yTGQ5YTTQ2TgQ1!-301227275?lang=en>

Training pack for maternity settings
(31/03/11)

NICE has launched a training package to support and reinforce the skills and competencies of midwives, health visitors and social workers when raising sensitive issues with pregnant women who face difficult social circumstances.

Women facing complex social problems, such as those who experience domestic abuse or those who misuse alcohol or drugs, can be deterred from attending antenatal appointments, including booking appointments, because of the perceived negative attitude of healthcare staff.

It is critical, therefore, to ensure that these women are encouraged to engage with maternity services so that appropriate care pathways and support can be provided.

To help with this, NICE commissioned the University of Leeds to develop a new training resource to help health and social care professionals put the NICE guidance on pregnancy and complex social factors into practice. It can also apply to other published NICE guidance which requires staff to raise sensitive issues.

<http://www.nice.org.uk/newsroom/news/NICElaunchesTrainingPackForMaternitySettings.jsp>

The Family Procedure (Modification of Enactments) Order 2011 SI 1045
(06/04/11)

This Order provides for modifications and amendments to primary and secondary legislation in relation to provisions made in Family Procedure Rules.

<http://www.legislation.gov.uk/ukxi/2011/1045/contents/made>

The Domestic Violence, Crime and Victims Act 2004 (Commencement No. 14) Order 2011 SI 1008 (01/04/11)

This Order brings into force on 13/04/11 section 9 Domestic Violence, Crime and Victims Act 2004. This provision gives the Secretary of State discretion to direct a person or body specified in that section to establish or participate in a domestic homicide review, held with a view to identifying the lessons to be learnt from the death. The person or body establishing or participating in the review has a duty to have regard to any guidance issued by the Secretary of State as to the establishment and conduct of such reviews.

<http://www.legislation.gov.uk/ukxi/2011/1008/contents/made>

The Visits to Children in Long-Term Residential Care Regulations 2011 SI 1010
(31/03/11)

These Regs are made under section 86A Children Act 1989, which imposes a duty on LAs to make arrangements for children in long-term residential care to be visited.

Regulation 3 prescribes the frequency with which a representative of the authority must visit the accommodated child.

Regulation 4 requires the representative of the authority to speak to the accommodated child in private during each visit, unless it would be inappropriate to do so.

Regulation 5 requires the representative to prepare a report of each visit. It also sets out the contents of the report and the persons to whom the local authority must give a copy.
<http://www.legislation.gov.uk/ukxi/2011/1010/contents/made>

Consultations

Inspection of residential provision in boarding and residential special schools

(30/03/11)

This is a consultation on proposals for a revised framework for inspection of residential provision in boarding and residential special schools. Ofsted seeks views from those who have an interest in boarding and residential special schools, in order to ensure that the inspection framework takes proper account of the needs and circumstances of all interested parties.

In The young person's guide to inspecting boarding and residential special schools
Ofsted will explain how it plans to inspect to children how they are being looked after in boarding schools or residential special schools in the future.

Closing date: 25th May 2011.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Consultations/Inspection-of-residential-provision-in-boarding-and-residential-special-schools>

Financial Support for 16 to 19 year olds in Education or Training

(28/03/11)

This consultation seeks the views of young people, parents, learning providers and other stakeholders on the proposed package for financial support for 16-19 year olds in education or training in England, including the proposed transitional arrangements for 16 to 19 year olds currently receiving Education Maintenance Allowance.

Closing Date: 20th May 2011

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1754&external=no&menu=1>

Ensuring good behaviour in schools: guidance for governing bodies, head teachers, school staff and Employers

(04/04/11)

The purpose of this consultation is to gather views on six revised guidance documents relating to good behaviour in schools and one new summary document. The guidance documents are aimed at governing bodies, head teachers and school staff and employers. The summary document is aimed at governing bodies, head teachers, school staff, parents and pupils.

Closing Date: 30th May 2011

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1757&external=no&menu=1>

Family Justice Review: Interim report

(31/03/11)

The Family Justice Review's interim report sets out proposals to tackle problems faced by the family justice system.

Its recommendations aim to bring greater coherence through organisational change and better management, make the system more able to cope with current and future pressures, reduce duplication of scrutiny and to divert more issues away from court.

The review is inviting responses to the report.

Closing Date: 23rd June 2011

<http://www.justice.gov.uk/publications/family-justice-review.htm>

Consultations continued

Improving the nutrition of pregnant and breastfeeding mothers and children in low income households: Consultation on the review proposal (05/04/11)

A review is being undertaken to decide whether the public health guidance 'Improving the nutrition of pregnant and breastfeeding mothers and children in low-income households' should be updated.

All registered stakeholders are invited to comment on the provisional review decision.

Closing date: 19th April 2011

<http://guidance.nice.org.uk/PH11/ReviewProposal>

Carers Strategies (Wales) Measure (31/03/11)

This consultation seeks views on the draft Regulations and Guidance that will support implementation of this Measure, which places a duty on the NHS and LAs in Wales to work jointly to prepare, publish and implement a strategy for carers. The Strategy will focus on:

- the provision of information and guidance for carers; and
- support constructive engagement with carers in decision making about the provision of services for them and the person(s) they care for.

Closing Date: 23rd June 2011

<http://wales.gov.uk/newsroom/healthandsocialcare/2011/110331carers/?jsessionid=nvgFNpnTgSCdysByTkpp12t8BLKtWLQpLswNn9yTGO5YTTQ2TgQ1!-301227275?lang=en>
<http://wales.gov.uk/consultations/healthandsocialcare/carers/?lang=en>

Conferences

Child S-xual Exploitation: Prevention, Protection and Prosecution through multi-agency approach

15th June 2011 London
£199 - £399 + VAT

This conference will examine how Social Care, Education and the Police can work together to effectively prevent abuse, protect victims and prosecute perpetrators.

Attend this conference to:

- Understand what constitutes abuse in the 21st century
- Examine triggers and indicators that a child is being groomed
- Reduce the potential for convictions to be derailed and minimise impact on victims by improving multi-agency approaches to disclosures, risk assessments and best evidence interviews
- Hear how to work with denial: Working with resistant victims
- Benefit from examples of how to effectively support victims and their families to minimise trauma
- Learn how to embed a multi-agency approach in your LSCB

http://www.communitycareconferences.co.uk/cse?cp=EMC-SCCON_CSE1_20110329

Planning for permanence - Holding child development in mind

5th May 2011 London £135 - £205 + VAT

The DfE is due to publish revised care planning regulations and guidance in April 2011, which are likely to require children's services to make timely and appropriate plans for permanence, and also to provide the support for the resulting placement.

To help practitioners to meet the many challenges involved, this conference will

seek to address the following key questions while 'holding child development' in mind:

- how can professionals in children's services and family justice work together to achieve more timely permanence plans, especially for very young children?
- how can senior managers, social workers and IROs work together to achieve more timely permanence plans?
- how can we maximise the strengths and minimise the limitations of different types of permanent placements?
- how can we promote a child's sense of permanence and belonging?

<http://www.baaf.org.uk/node/3207>

Delivering positive outcomes through Early Intervention in Child Protection

28th June 2011 London
£199 - £399 + VAT

This event will provide case studies demonstrating the challenges and opportunities in supporting children and practical guidance on how multi-agency teams can work better together. It will explore:

- Where funding will come from for early intervention
- The development of better assessment techniques
- What constitutes normal child development
- Protective Parenting to aid parents in understanding the emotional needs of the child
- How front line workers can better recognise what constitutes inappropriate s-xual behavioural development
- Achieving a stable placement for a child earlier on in their development

<http://www.communitycareconferences.co.uk/earlyinterventions2011>

Conferences (continued)

National Summit for Preventing Infant Death

15th June 2011 London £25 - £40

The FSID and Metropolitan Police are hosting this Summit to consider how to reduce infant death. As Child Death Overview Panels have been in existence for some years, the work undertaken in local areas has naturally progressed to considering how to prevent child deaths. Emerging information on infant deaths has already been used to run a number of local campaigns. The conference will look at those most at risk and how to target messages at them. It will also consider the value of joint agency working across voluntary and statutory organisations, as well as considering how we can work with minimal budgets.

The conference will look at three main areas:

- Identifying and engaging with the most vulnerable families;
- Multi agency working to target advice; and
- How to make prevention work.

By the end of the day attendees will have:

- An understanding of key at-risk groups for infant death and ideas on how to target them;
- An awareness of the importance of multi agency working in prevention;
- An insight into how a successful public health campaign can be constructed.

<http://fsid.org.uk/page.aspx?pid=894>

Delivering Positive Outcomes through Early Intervention in Child Protection

28th June 2011 London £199 - £399 + VAT

The early development years of 0 – 3 are crucial when it comes to developing emotional and social skills. This conference follows the recommendations from the Early Intervention Review, the Munro Review and C4EO's report Grasping the Nettle.

Through case studies demonstrating the challenges and opportunities in supporting children, the development of better assessment techniques and practical guidance on how multi-agency teams can work better together, this event is packed full of demonstrations of effective outcomes delivered with reduced budgets.

We explore:

- Where funding will come from?
- The development of better assessment techniques
- What constitutes normal child development
- Protective Parenting to aid parents in understanding the emotional needs of the child
- How front line workers can better recognise what constitutes inappropriate sexual behavioural development
- Achieving a stable placement for a child earlier on

http://www.communitycareconferences.co.uk/earlyinterventions2011?cp=EMC-SCCON_EINT3_20110406

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com