

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 163
29th June 2010**

Pledge to children with life-threatening conditions (26/06/10)

A renewed commitment to help children with life-limiting or life-threatening conditions was made today by Health Secretary Andrew Lansley.

Up to £30m is being made available for this year to help children's hospices, networks and other providers develop local children's palliative care projects. Networks play a key role in bringing together local practitioners and organisations, including children's hospices and other voluntary sector bodies.

Professor Sir Alan Craft has been asked to chair a panel to consider proposals, which will be funded in-year only. In 2007, Sir Alan led an independent review that identified variation in the availability of children's palliative care services and issues around their sustainability. The current funding will help to address these key issues. <http://nds.coi.gov.uk/content/detail.aspx?NewsAreaId=2&ReleaseID=414061&SubjectId=2>

Brooke Kinsella to help government tackle knife crime (29/06/10)

Brooke Kinsella, former EastEnders star, whose brother Ben was murdered two years ago this week, has been asked by the Home Secretary and the Prime Minister to assess the effectiveness of current work designed to keep young people away from violent crime.

She will visit projects across the country that work to stop young people from getting pulled into a world of violence - in particular schemes trying to stop teenagers carrying and using knives. ↗

Her findings, including the types of project she thinks are making the biggest difference, will be presented later this year to help shape the Govt's work in tackling knife crime and serious violence among young people.

<http://www.homeoffice.gov.uk/media-centre/press-releases/brooke-kinsella-knife-crime>

'Family intervention projects: a classic case of policy-based evidence' (25/06/10)

This briefing, based on a comprehensive re-analysis of government funded evaluations on the effectiveness of FIPs, concludes that there is little evidence to support the strategy.

The briefing finds that:

- Successive evaluation teams offered large caveats to claims of project success that were ignored by gov't in media statements and other public policy announcements, and the claimed success rates for FIPs is based only on a core sample of the families that were the most compliant.
- Contrary to popular belief, the evidence suggests that rather than constituting a distinct minority distinguishable from the 'law abiding majority' FIP families tended to conform to the norms and values of the communities in which they lived but that:
- The subjects of anti-social behaviour interventions often have mental health problems, learning disabilities and neurological disorders and whether ASB interventions are appropriate for this group should be seriously questioned.

<http://www.crimeandjustice.org.uk/prfamilyinterventionprojects.html>

<http://www.crimeandjustice.org.uk/familyinterventionprojects.html>

Children's messages on care 2010

(28/06/10)

A report by the Children's Rights Director for England

This report is to help people find children's views about being in care, about social care services, or about living in residential schools or colleges. It brings together in one place the key messages from children and young people from the 20 reports of children's views that we published between April 2007 and April 2010.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Care/Children-s-rights/Children-s-messages-on-care-2010>

<http://www.ofsted.gov.uk/content/download/11255/133049/file/childrens%20messages%20on%20care%202010.pdf>

Resigning and cancelling registration from the Early Years and Childcare Register

(24/06/10)

This factsheet tells you about resigning from the Early Years and Childcare Register if you no longer want to be a childminder or a childcare provider, and what will happen if you stop providing childcare but do not resign.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Resigning-and-cancelling-registration-from-the-Early-Years-and-Childcare-Register>

<http://www.ofsted.gov.uk/content/download/11248/132986/file/Resigning%20and%20cancelling%20registration%20from%20the%20Early%20Years%20and%20Childcare%20Registers.pdf>

Guidance on inspecting and regulating childrens homes with accommodation for adults (18/06/10)

A children's home may provide care and accommodation for adults. This guidance seeks to clarify for providers our policy on how we will inspect and regulate a children's home in this position.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Guidance-on-inspecting-and-regulating-childrens-homes-with-accommodation-for-adults>

<http://www.ofsted.gov.uk/content/download/11243/132948/file/Guidance%20on%20inspecting%20and%20regulating%20childrens%20homes%20with%20accommodation%20for%20adults.pdf>

Food in Schools (25/06/10)

Ofsted's 2nd report on the progress made by schools in encouraging healthy eating and in meeting Government's food-based and nutrient-based standards, shows that most pupils have a good understanding of what makes up a healthy diet. It also finds that in the majority of schools visited, food is attractive, nutritious and well prepared.

Many schools have succeeded in increasing the take-up of free school meals by giving better advice and support to parents. But less thought has been given to providing advice to families whose incomes are low but who are not entitled to free school meals.

<http://www.ofsted.gov.uk/Ofsted-home/News/Schools-show-encouraging-progress-in-promoting-healthy-eating>
<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Food-in-schools>

<http://www.ofsted.gov.uk/content/download/11246/132976/file/Food%20in%20schools.pdf>

A Survey into the Prevalence and Incidence of School Bullying in Wales: Main Report (21/06/10)

This report presents the results from a survey into the prevalence and incidence of school bullying in Wales.

The survey focused on pupils' experiences of bullying by other pupils during their school life. The survey found that:

- 32% of pupils in year 6 report being bullied within the last two months, rising to 47% who report being bullied in the last school year;
- 30% of pupils in year 7 report being bullied within the last two months, rising to 44% who report being bullied in the last school year; and
- 15% of pupils in year 10 report being bullied within the last two months, rising to 25% who reported being bullied in the last school year.

<http://www.childreninwales.org.uk/policy/documents/researchandreports/13553.html>

2010 Research Grant Awards launched

2010 is the fifth year of the BASPCAN Research Grant Awards for BASPCAN members undertaking or completing small scale research projects on child protection.

This year BASPCAN will be awarding grants to collaborative applications made by practitioners & researchers (academic and other) working in partnership.

The deadline for applications is 31st July 2010.

<http://www.baspcan.org.uk/index.php>
<http://www.baspcan.org.uk/files/BASPCAN%20research%20application%20pack%202010.doc>

In Loco Parentis - A Demos report commissioned by Barnardo's (June 2010)

The report examines what the care system would look like if it were reconfigured to avoid the delay, instability and abrupt transitions that many young people still experience and demonstrates that a smoother, more proactive care system could also be less costly to the state. It shows that looked after children who have a poor quality of care – characterised by delay and instability – can cost children's services up to £32,755 per child each year more than a positive care experience. Overall the potential emotional and financial savings that could be made if the care system was more proactive are considerable.

The report makes a range of targeted recommendations including:

- the care system must be de-stigmatised and viewed as a positive form of family support
- the DE needs to strengthen care planning guidance to ensure there are fewer failed family reunifications
- foster carers should receive mental health training
- LAs need to make respite support and placement support workers to foster carers on request
- the DE should make mental health assessments of children entering care mandatory, using a standardised multi-disciplinary measure

[Read the full press release detailing Barnardo's position on taking children into care.](#)

http://www.barnardos.org.uk/what_we_do/campaigns/campaigns_children_in_care.htm
http://www.barnardos.org.uk/in_loco_parentis_-_web.pdf
http://www.barnardos.org.uk/in_loco_parentis_-_summary.pdf

Participation in Education, Training and Employment by 16-18 Year Olds in England (22/06/10)

This update of SFR 12/2009 (June 09) provides information on the percentages of 16, 17 and 18 year olds in education and training and those who are NEET for end 08. <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000938/index.shtml>

Numbers of Sure Start Children's Centres - as at April 2010 (17/06/10)

This publication reports on the percentage of Sure Start Children's Centres per LA. Data is given for the total number of Sure Start Children's Centres designated (open) as a percentage of the total number of centres required to reach all under 5s in a LA area. <http://www.dcsf.gov.uk/rsgateway/DB/STR/d000936/index.shtml>

Special Educational Needs in England: January 2010 (23/06/10)

This Statistical First Release brings together the information available on SEN and related information about special schools in England. It provides analyses on the characteristics of pupils by their provision of SEN together with the assessment and placement of pupils with statements of SEN.

The key points are:

- In Jan 10 some 220,890 (2.7%) pupils across all schools in England had statements of SEN (same % as last year)
- The percentage of pupils with statements of SEN placed in mainstream schools (nursery, primary, secondary, academies, CTCs) was 54.9% (55.6% in 09). The corresponding figures for the proportion of pupils with statements of SEN placed in maintained special schools was 38.1%, with 4.3% in independent schools, 2% in non-maintained special schools and 0.8% in PRUs.



- In 2010 there were some 1,470,900 pupils with SEN without statements (18.2% - up 0.4% from 09)
- The incidence of pupils with SEN both with and without statements is greater in state-funded secondary schools (2% and 19.7% respectively) than in maintained primary schools (1.4% and 18.5%). <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000939/index.shtml>

LAC (DH)(2010)3: The Mental Capacity Act (28/06/10)

The Mental Capacity Act has required, and still requires, a review of much existing policy and practice in relation to enabling people who lack capacity to be assisted to make decisions and access services. Continued resources for 2010/11 have been made available by the DH for the implementation of the Act.

http://www.dh.gov.uk/en/Publicationsandstatistics/Lettersandcirculars/LocalAuthorityCirculars/AllLocalAuthority/DH_117056
http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_117055.pdf

Aspiring to a senior role in children's services? (24/06/10)

The National College have now opened applications for the Aspirant DCS programme, a leadership development programme designed to develop credible DCS candidates.

Closing Date for Applications: 4pm on June 30th 2010.

<http://www.c4eo.org.uk/news/whatsnew/24062010dcsprogramme.aspx>
<http://www.nationalcollege.org.uk/index/professional-development/dcs-aspirant-leadership-programme/aspirant-dcs-apply.htm>

Adoptive parents warned of risks of social media (21/06/10)

BAAF claim that the ease in finding and contacting people through social media sites is already having an impact on many adoptive families, and has the potential to affect many more. Young people are using the internet to trace and contact their birth parents and other birth relatives, while birth relatives are using it to trace their children. While information about birth relatives is important for adopted children, unplanned and unsupported contact through sites like Facebook, by-pass the safeguards that are usually in place. This could cause disruption and upset to a family, and in some extreme cases present a real danger to the child.

While there can sometimes be positive outcomes from contact via social media there are also a number of risks, including:

- A child may not fully understand why they came into care, and therefore not understand the danger they are putting themselves in;
- A birth parent may be unprepared for, and unable to deal with an approach from the young person;
- Some birth mothers belong to a family or community where sex outside marriage is taboo and so may have kept the pregnancy, birth and subsequent adoption a secret.

BAAF have published 'Facing up to Facebook' a guide to help adoptive parents get to grips with social media and the risks it presents. A 10 top tips quick reference guide is also available.

BAAF is urging social workers to familiarize themselves in all of the aspects of social media so they can support adoptive families. The charity recommend that the issues are discussed in preparation classes; that



social workers advise adopters and young people of the risks of tracing through the internet; and explain the benefits of contact through an intermediary. A detailed guide has been produced for professionals, along with a conference in London at the end of this week.

<http://www.baaf.org.uk/media/releases/100621.shtml>

Breastfeeding and introducing solid foods: consumer insight summary (22/06/10)

This report is a summary of consumer insight research carried out into breastfeeding and the introduction of solid foods by the DH, SHAs and PCTs in England. It is designed to pool knowledge of the barriers to and insights into breastfeeding, and insights into the introduction of solid foods, along with recommended interventions where appropriate. It draws on a range of consumer insight research reports supplemented by key academic papers.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_116885

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_116883.pdf

Speak Up, Stay Safe - British Safety Council campaign (22nd June 2010)

A new campaign from the British Safety Council asks young people to take responsibility for their own health and safety. The campaign supports young people to feel confident talking to their work supervisor, parent, teacher or friends if they feel that they are in an unsafe situation.

<http://news.hse.gov.uk/lau/2010/06/22/speak-up-stay-safe-%e2%80%93-british-safety-council-campaign/?eban=rss>

Restriction and Rehabilitation: Getting the Right Mix (24/06/10)

This joint thematic report, published by Andrew Bridges, Chief Inspector of Probation, and Sir Denis O'Connor, Chief Inspector of Constabulary, found that probation and the police are getting better at achieving the right mix between restriction and rehabilitation as they manage sex offenders, but there's still more to do.

<http://www.hmic.gov.uk/Pages/home.aspx>
http://www.justice.gov.uk/inspectors/hmi-probation/docs/Sex_Offenders_Report-rps.pdf

The management of gang issues among children and young people in prison custody and the community (23/06/10)

This joint thematic report, published by the Chief Inspectors of Prisons, Probation and Constabulary, recommends an integrated national strategy to support criminal justice agencies in tackling the causes and effects of gang activity.

<http://www.hmic.gov.uk/Pages/home.aspx>
http://www.justice.gov.uk/inspectors/hmi-prisons/docs/Joint_gangs_thematic_2010_rps_.pdf

Sector-led Safeguarding Children Programme (18/06/10)

This programme is designed to help local councils fulfil their safeguarding responsibilities. It is part of a sector-led response in which local government takes responsibility for its own improvement. The programme uses the skills and expertise of members and officers in the sector. It is delivered by the Improvement and Development Agency (IDeA) in partnership with LGA, ADCS, C4EO and SCIE.

<http://www.idea.gov.uk/idk/core/page.do?pageId=10482267>

Road safety works says RoSPA (24/06/10)

A 12% drop in the number of people killed on Britain's roads shows that road safety works, says RoSPA. Figures for the number of casualties reported to the police in 2009, published by the DT today, reveal that:

- the number of deaths on Britain's roads fell from 2,538 in 2008 to 2,222.
- The number of children killed fell by 35% from 124 to 81.
- The number of road users seriously injured fell by 5% to 24,684
- the number of slightly injured casualties fell by 4% to 195,194.
- Cyclist deaths fell by 10% from 115 to 104, but the number of cyclists seriously injured rose by 6% from 2,450 to 2,606.
- Cycle traffic levels are estimated to have risen by 4%.

<http://www.rosipa.com/news/releases/detail/default.aspx?id=864>

<http://www.dft.gov.uk/pgr/statistics/datatablepublications/accidents/casualtiesmr/>

Multi-Agency Public Protection Arrangements - Guidance for youth offending teams (D111)

This guidance for YOTs has been updated to reflect revisions to the national MAPPA guidance (Ministry of Justice, 2009), the introduction of a MAPPA document set, and findings from recent research. It updates and replaces the MAPPA guidance for YOTs published by the YJB in 2006.

<http://www.yjb.gov.uk/publications/Scripts/rodView.asp?idproduct=472&eP=>

<http://www.yjb.gov.uk/publications/Scripts/fileDownload.asp?file=Multi%2DAgency+Public+Protection+Arrangements+%28MAPPA%29+%2D+Guidance+for+youth+offending+teams%2Epdf>

Review of the available evidence of children's online risks and safety

This report, commissioned by UKCCIS, maps the latest relevant evidence on the main topics related to the online risks to children, draws out some of the key findings from the evidence, and indicates where there are currently gaps where future research may be needed.

The main topics investigated include:

- Evidence on access and use of the internet by children in the UK.
- Evidence on the characteristics of children accessing the internet.
- Evidence on the online risks for children and young people.
- Evidence on attempts at safeguarding children's online experiences.

http://www.dcsf.gov.uk/ukccis/download-link.cfm?catstr=research&downloadurl=COJ%20Report_ps.pdf

The Local Education Authorities and Children's Services Authorities (Integration of Functions) (Local and Subordinate Legislation) Order 2010 (SI 1172) (21/06/10)

This order follows on from S.I 1158 of 2010 which repealed the definitions of "local education authority" in section 12 of the Education Act 1996 and "children's services authority in England" and "children's services authority in Wales" in section 65 of the Children Act 2004, replaced references to those authorities with a single reference to a local authority in England and in Wales and made various consequential and connected amendments. This order makes similar provision for local and subordinate legislation.

http://www.opsi.gov.uk/si/si2010/uksi_2010_1172_en_1

http://www.opsi.gov.uk/si/si2010/corrections/uksecs_20101172_en.pdf

The Impact of the Baby Peter Case on Applications for Care Orders (June 2010)

Following the death of Baby Peter in August 2007, and the Laming Review in March 2009, the LGA commissioned the NFER to look at the impact of the case on LAs' applications for care orders and child protection more widely. The key findings are:

- There is clear evidence to indicate that the levels of care applications made by English LAs rose in the wake of the Baby Peter case.
- The impact of the case on English LAs has varied in its range and intensity.
- LA staff perceive the Baby Peter case as significant and responsible for both a marked decline in morale and the increased communication of child protection concerns by the public and partner agencies.

<http://www.lga.gov.uk/lga/core/page.do?pageId=11774798>

<http://www.lga.gov.uk/lga/aio/11775128>

Children's Trusts Resources (June 2010)

The Audit Commission, and Improvement Network partners, have developed tools to support improvement in children's services. These resource packs have been added:

- Improving children's trusts - helps local CTs review their effectiveness, how to develop stronger partnerships, improve governance, and develop their resource and performance management.
- Value for money in AEN and SEND - offers an easy way for CTs to assess the cost-effectiveness of local services for children with additional and special educational needs and disabilities.

<http://www.improvementnetwork.gov.uk/improvement/core/page.do?pageId=1080476#contents-2>

<http://improvingchildrenstrusts.audit-commission.gov.uk/>

<http://ct-sen-aen.audit-commission.gov.uk/>

Barriers to Participation in Education and Training (24/06/10)

Key findings of this study are:

- The study shows that 86% of young people completing Year 11 do not experience any barriers that stop them from participating in their choice of learning post-16
- However, 14% are prevented from doing what they want to do, while 63% report experiencing at least 1 barrier or constraint
- The main barriers and constraints experienced by young people relate to finance, transport, availability of provision and their knowledge and awareness of the post-16 options available to them
- Young people who live in rural areas have significantly increased odds of experiencing transport as a barrier or constraint than similar young people who do not live in rural areas
- Finance is significantly more likely to be experienced as a barrier or constraint by young people who are NEET, those in JWT and teenage parents
- The study suggests that there is an issue around the amount and nature of IAG available to some young people. A substantial minority of young people, particularly those with LDD, teenage parents, and young people in JWT or who are NEET feel that they have not received enough support and information, and do not feel prepared for their future when completing Year 11.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15681&type=5&resultspage=1>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RB009.pdf>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RR009.pdf>

The Characteristics of Bullying Victims in Schools (24/06/10)

This study represents the first in-depth investigation of pupil and school characteristics in relation to bullying of secondary school pupils aged 14 to 16 in England. This is the final report.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15874&type=5&resultspage=11>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RB001.pdf>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RR001.pdf>

Young people's alcohol consumption and its relationship to other outcomes and behaviour (24/06/10)

The main aims of this study are to:

- Determine the characteristics of young people who have had an alcoholic drink and compare with the characteristics of those who have not
- Look for distinct types or patterns of drinking among young people (in terms of frequency and how this changes over time)
- Explore the relationship between different patterns of drinking behaviour and other behaviours, attitudes and outcomes
- Determine how changes in drinking behaviour relate to changes in other behaviours and what the direction of causality might be

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15815&type=5&resultspage=11>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RR005.pdf>

Youth Task Force Study of Perceptions in Youth Crime Action Plan Areas (24/06/10)

The aim of this study was to explore the views of residents within YCAP areas to understand more about perceptions regarding young people and crime, anti-social behaviour and alcohol use/misuse and efforts to tackle these problems.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15846&type=5&resultspage=11>
<http://www.education.gov.uk/research/data/uploadfiles/DFE-RB008.pdf>
<http://www.education.gov.uk/research/data/uploadfiles/DFE-RR008.pdf>

Customer Voice Research (wave 9): Aspirations of children in care (24/06/10)

The objectives of this research were to:

- explore young people in care’s aspirations for the future and the support they receive to realise these aspirations
- understand foster carers’ thoughts about supporting their foster children’s aspirations

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15997&type=5&resultspage=1>
<http://www.education.gov.uk/research/data/uploadfiles/DFE-RBX-10-03.pdf>

Customer Voice Research Wave 10: Workforce (24/06/10)

The overall aim of the research was to understand the young people’s workforce perceptions of issues faced by young people in relation to relationships, teenage pregnancy and sexual health, specifically:

1. To understand what the workforce see as the problems, issues and norms surrounding teenage pregnancy;
2. To explore what the workforce believe is their role and contribution to the solution of teenage pregnancy and promotion of sexual health;



3. To understand what resources and solutions can most effectively meet workers’ needs throughout the network.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15996&type=5&resultspage=1>
<http://www.education.gov.uk/research/data/uploadfiles/DFE-RBX-10-02.pdf>

Supporting post adoption contact in complex cases - briefing paper (24/06/10)

The aims of this study were to explore services provided to support post-adoption contact in complex cases. ‘Complex’ contact was defined as direct contact where agencies had an ongoing role in relation to the contact. This excludes therefore contact arrangements that are managed entirely between the birth family and the adoptive family, or between adoptive parents and parents or carers of the adopted child’s siblings. The specific research questions were:

1. What are the characteristics of adoptive parents, adopted children and birth relatives who are involved in complex direct contact arrangements?
2. What are the experiences of adoptive parents and birth relatives of direct contact arrangements?
3. What types of services to support contact are birth relatives and adoptive parents using?
4. What are adoptive parents’ and birth relatives’ experiences of using contact support services?
5. How much do support services for direct contact cost?

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=14430&type=5&resultspage=1>
<http://www.education.gov.uk/research/data/uploadfiles/DFE-RBX-10-04.pdf>

An Investigation of Family Finding and Matching in Adoption: Briefing paper
(24/06/10)

The objective of the study was to examine the effectiveness, outcomes and costs of different family finding methods and matching practices in adoption. The use of post-placement services was also explored.
<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=14652&type=5&resultspage=1>
<http://www.education.gov.uk/research/data/uploadfiles/DFE-RBX-10-05.pdf>

Aiming High for Young People: Evaluation feasibility study (24/06/10)

The aims of this study were to –

- assess the information needs of central AHYP stakeholders and thereby identify the key research questions to be addressed by an evaluation of the strategy;
- propose evaluation design(s) which are practically feasible to address these research questions.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15711&type=5&resultspage=1>
<http://www.education.gov.uk/research/data/uploadfiles/DFE-RR004.pdf>

School Support Staff Topic Paper
(24/06/10)

This paper presents the latest statistics and research on school support staff, including:

- numbers and characteristics,
- impact on pupils' attitudes to learning and academic progress,
- deployment
- training and development

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15998&type=5&resultspage=1>
<http://www.education.gov.uk/research/data/uploadfiles/24062010.pdf>

Use of Force Guidance: Short summary
(June 2010)

All school staff members have a legal power to use reasonable force to prevent pupils committing a criminal offence, damaging property, injuring themselves or others, and to maintain good order and discipline.

Staff members can sometimes be worried that using force will lead to false allegations of unreasonable or unlawful conduct in the form of a complaint or legal action. But if the force used is reasonable all staff will have a robust defence against any accusations. This guidance is intended to help staff feel more confident about using force when they think it is right and necessary.

The purpose of legislating on the use of force was to provide a clear and transparent power which enables staff to use reasonable force on pupils in specified circumstances.

This document summarises the main report and provides guidance on how the power should be exercised. It helps school staff understand what the law means for them in practical terms and provides advice on good practice.
[http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00376-2010&
<http://publications.teachernet.gov.uk/eOrderingDownload/DCSF-00376-2010.pdf>](http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00376-2010&http://publications.teachernet.gov.uk/eOrderingDownload/DCSF-00376-2010.pdf)

How to keep your baby cool in a heatwave
(28/06/10)

The FSID have published these tips on keeping babies as cool as possible in the warm weather:

When you're inside:

1. the room your baby sleeps in will be cooler if you close curtains and open all windows during the day
2. use as few clothes or bedclothes as possible
3. know what the coolest room in your home is so you know where to take your baby to cool off

When you're outside:

4. keep your baby out of direct sunlight. Use a parasol or umbrella to keep the sun off
5. protect your baby's head with a sun-hat, and their skin with loose-fitting light cotton clothes
6. always use a high-factor sunblock

When you're in the car:

7. use window shades and make sure all the windows (except those with shades) are open and the car fan is on
8. never leave your baby in the car

Generally:

9. offer your baby plenty to drink
10. in very hot weather, sponge your baby down regularly with slightly warm water.

<http://fsid.org.uk/Page.aspx?pid=812>

Children's Commissioner – Invitation to tender: Research into children and young people's views on aspects of education policy (23/06/10)

http://www.childrenscommissioner.gov.uk/content/publications/content_409

http://www.childrenscommissioner.gov.uk/force_download.php?fp=%2Fclient_assets%2Fcp%2Fpublication%2F409%2Fresearch_tender.pdf

Children's Commissioner – Annual report and financial statements for 2009 – 2010
(21/06/10)

http://www.childrenscommissioner.gov.uk/content/publications/content_408

http://www.childrenscommissioner.gov.uk/force_download.php?fp=%2Fclient_assets%2Fcp%2Fpublication%2F408%2Fannual_report_2009-10.pdf

Consultations

Open consultation on the draft updates to the BTS/SIGN British guideline on the management of asthma (25/06/10)

Draft revisions to the SIGN/BTS asthma guideline are now available via the SIGN website for consultation. The revisions include updates to the sections on monitoring asthma, pharmacological management and a new section on asthma in adolescents.

Draft versions of guidelines which are currently under development or review are only available for download from the date of the National Meeting for a period of 4 weeks. These are made available as part of the open consultation process and comments are invited from any reader.

Closing Date: 15th August 2010

<http://www.chimat.org.uk/resource/item.aspx?RID=92469>

<http://www.sign.ac.uk/guidelines/drafts/index.html>

Alcohol dependence and harmful alcohol use (24/06/10)

A clinical practice guideline on Alcohol dependence and harmful alcohol use is being developed for use in the NHS in England, Wales and NI. Registered stakeholders are invited to comment on the provisional recommendations via this website.

Individuals and organisations not registered as stakeholders are not able to comment, we recommend that you register or you contact the registered stakeholder organisation that most closely represents your interests and pass your comments to them.

Closing Date: 19th August 2010

<http://guidance.nice.org.uk/CG/Wave17/1/Consultation/Latest>

Conferences

Not in Education, Employment or Training, Wales

23rd September 2010 Cardiff
£225 - £545 + VAT

This Conference addresses the challenge of worklessness afflicting a generation and impacting negatively on the economy of the nation. It is crucial that agencies come together to share strategies for preventing young people from becoming NEET.

This event will provide attendees with workable ideas to implement in their areas.

Sessions include:

- An update from the Welsh Assembly Government
- Identifying young people at risk and retaining them in school
- Making education and training relevant to young people's roles within the future economy
- Working with vulnerable groups to overcome barriers to economic participation
- Understanding what skills employers are looking for
- Attend this event to learn about successful initiatives tailored specifically to policies and practices in Wales so that your organisation can play its fullest part in ensuring that young people have the opportunity to learn, train and become economically active.

<http://www.capitaconferences.co.uk/public-sector-conferences/education/full-conferences/article/not-in-education-employment-or-training-wales.html>

Implementing Effective Supervision of Social Workers

29th September 2010 London
£195 - £442.50 + VAT

This event is designed for those involved in supervising social workers, be they experienced managers or new to supervision. Following the Social Work Taskforce Report, new standards in supervision must be established by April 2011. This conference will explore: the role and responsibilities of employers; creating a strong supervision culture; setting up a supervision policy; planning supervision; introducing health checks as part of the process; motivation and retention; and control of supervision.

<http://www.pavpub.com/pavpub/conferences/showfull.asp?Conference=188>

Conferences (continued)

Supporting Teenage Parents

20th October 2010 London
£225 - £545 + VAT

Amidst uncertainty surrounding the future of many frontline services, there is increasing pressure on local providers to maintain support for young families. In order to ensure that young people starting family life have the best possible chance to succeed, we must learn from best practice and identify how to continue to deliver necessary support in a difficult funding environment.

At the same time as offering solutions to practical needs, we must also address preconceptions about young people to promote more effective communication between them and service delivery agencies. This conference provides guidance on strategic and operational issues including:

- Effective engagement of young families to make services more accessible and promote healthy lifestyles
- Raising aspirations amongst young parents and providing solutions to build a fairer society with opportunities for all
- Creating a working relationship and building trust with families to make a meaningful difference to their lives
- Innovation in communication and multi-agency working and effective strategies to working with families at risk

<http://www.capitaconferences.co.uk/public-sector-conferences/health-social-care/full-conference/article/supporting-teenage-parents.html>

Safeguarding in Early Years Practical and legal guidance for protecting the most vulnerable

10th November 2010 London
£199 - £399 + VAT

It is well-known that children under the age of five are at the highest risk of death or serious injury as a result of abuse and neglect. How can you be sure you are meeting the safeguarding needs of the children in your care?

Following increased scrutiny of safeguarding by Ofsted, and more frequently by parents, it is crucial you have robust policies and procedures that are consistently embedded across day-to-day practice in your setting.

At this Conference you will gain expert guidance to help you ensure you have an effective system of safeguarding practices and procedures in place to enable you to provide the best possible support and protection for the children you look after.
<http://conferences.teachingexpertise.com/cpd/earlyyears2010/88/home/default>

This weekly newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com