

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 188
26th May 2011**

UK's Child Protection Centre to lead national response on missing children

(25/05/11)

A new dedicated team of experts from CEOP will strengthen and lead the UK's ability to respond to missing children, HO Minister James Brokenshire announced today.

Speaking on International Missing Children's Day, the minister outlined that CEOP will, from 1 July, take the national lead for missing children's services.

Through the creation of the UK's first ever team of experts dedicated to tackling missing children issues, CEOP will bring their considerable expertise to bear and ensure the right arrangements are in place to protect vulnerable children.

CEOP's new capability will provide operational support to the police through resources such as the Child Rescue Alert system and the MissingKids website. It will also ensure arrangements are in place to co-ordinate the collective response to complex cases of missing and abducted children.
<http://nds.coi.gov.uk/content/detail.aspx?ReleaseID=419648&NewsAreaID=2&HUserID=895,779,891,848,780,867,710,705,765,674,677,767,684,762,718,674,708,683,706,718,674&ClientID=-1>

Children on the edge of care (12/05/11)

The latest report from the Children's Rights Director, Dr Roger Morgan, reveals that 43% of the children in care consulted believe they would not have needed to come into the system had they received more support. However, 36% of those who responded to the survey reported that even with



additional support for them and their families, they would still have needed to enter into care.

The report gives direct accounts of children's own experience and their views about coming into care and returning home. The survey consulted 122 children across the country on what could be done to help them and the support needed to face these circumstances.

The support children felt would have kept them from being in care included parenting guidance, ensuring families receive respite care if the parent or child have a disability, help with the child's problems and keeping them out of trouble with the police or school.
<http://www.ofsted.gov.uk/Ofsted-home/News/Press-and-media/2011/May/More-support-may-have-prevented-children-coming-into-care>
<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Care/Children-s-rights/Children-on-the-edge-of-care>
<http://www.ofsted.gov.uk/content/download/12228/141741/file/Children%20on%20the%20edge%20of%20care.pdf>

£3m extra for disabled people's organizations (11/05/11)

The Govt is announcing an extra £3m for disabled people's grassroots organisations to better deliver services disabled people really need. User-led organisations can bid for the money from July and the Minister for Disabled People is appealing for 'ambassadors' to share best practise.
<http://www.dwp.gov.uk/newsroom/press-releases/2011/may-2011/dwp045-11.shtml>

Schools to get more power to manage teachers (25/05/11)

The current system for teachers' performance management is set out in the Education (School Teacher Performance Management) (England) Regulations 2006. These regulations are complex, detailed and prescriptive. The overall system fails to respect the professionalism of headteachers and teachers and makes it harder for schools to manage vital processes, such as how staff are trained and rewarded.

The existing School Staffing Regulations (2009) require governing bodies to have "capability procedures". Schools are expected to follow a complex "model capability procedure" for dealing with poorly performing teachers. But the performance management arrangements and capability procedures were developed separately and this has created further complexity, overlap and duplication.

Ministers, therefore, have today published plans to cut this bureaucracy. The proposed changes will make it easier for schools to manage teachers and deal effectively with the small number of poorly performing teachers. They will:

- introduce simpler performance management regulations, which set a few basic requirements, remove many restrictions (including the so-called "three hour observation rule"), and leave other decisions to schools
- introduce an optional new model policy for schools that deals with both performance and capability/disciplinary issues
- allow poorly performing teachers to be removed in about a term, a process that now often takes a year or more
- clarify that staff illness need not bring disciplinary processes to a halt



- scrap about 60 pages of unnecessary guidance.

<http://www.education.gov.uk/inthenews/inthenews/a0077469/schools-to-get-more-power-to-manage-teachers>

See Consultations

DfE: Pupil Absence in Schools in England - Autumn Term 2010

The key points from this latest release are:

- The overall absence rate has decreased, going from 6.13% to 6.11%
- The authorised absence rate has decreased, going from 5.20% to 5.07%
- The unauthorised absence rate has increased, going from 0.93% to 1.04%

<http://www.education.gov.uk/rsgateway/DB/SFR/s001003/index.shtml>

Small Area Pupil Absence by Pupil Characteristics in England (25/05/11)

These tables provide information for the 2009/10 academic year about Pupil Absence in small areas based on both the geographic location of schools and pupil residency. The tables based on pupil residency also include information broken down by pupil characteristics (gender, Free School Meal eligibility and ethnic group).

<http://www.education.gov.uk/rsgateway/DB/SFR/s001005/index.shtml>

Safeguarding Children's Rights report

At a joint conference with the London SCB, Trust for London launched the independent evaluation report of its Safeguarding Children's Rights initiative, set up in 2007 to address the issue of faith-based child abuse linked to beliefs in spirit possession.

<http://www.trustforlondon.org.uk/media-centre/news/launch-of-safeguarding-childrens-rights-report.html>

Safeguarding deaf and disabled children

Research shows that deaf and disabled children are at significantly greater risk of abuse and neglect than non-deaf and non-disabled children. Govt guidance stresses the importance of professionals having expertise to give disabled children the same levels of protection from harm as non-disabled children, and the relevance of disability equality training to all service providers.

This resource aims to raise awareness about this additional vulnerability and to help everyone who works with children know how they can safeguard deaf and disabled children more effectively. It is particularly relevant to professionals in education, health, children's social services, the police and the justice system, whether their area of expertise is safeguarding or disability or deafness.

The DVD contains:

- an information film about why deaf and disabled children are at greater risk of abuse and how we can safeguard them more effectively
- 8 short scenarios – people expressing concerns
- 2 longer, dramatised scenarios – *Kayleigh's story* and *Anil's story*
- interviews with professionals reflecting on the films and the issues they raise.

The films are supported by:

- prompt sheets to guide trainers and facilitators in using each of the scenarios
- handouts on key issues.

http://www.nspcc.org.uk/inform/trainingandconsultancy/learningresources/safeguarding_deaf_disabled_children_wda80987.html

http://www.nspcc.org.uk/Inform/publications/publications_wda48207.html

<http://www.triangle.org.uk/>

<http://www.nspcc.org.uk/Inform/TrainingAn>

Look who's falling (20/05/11)

On the 1st June 2011, CAPT is launching this new DVD pack to raise awareness among parents about the dangers of falls. It includes:

- realistic film from a child's perspective
- interviews with parents
- insight from Dr Andrew Curran about the devastation for the child and family caused by a serious head injury.
- discussion cards to enable practitioners to simply and effectively deliver an interactive session with parents; and
- 50 copies of a flyer outlining the key safety advice on falls.

<http://www.capt.org.uk/who-we-are/news/brand-new-falls-dvd-out-1-june>

Bath water scalds: Information for practitioners (17/05/11)

Bath water scalds can have a devastating effect on children and families. This briefing aims to help practitioners prevent them.

<http://www.capt.org.uk/who-we-are/news/bath-water-scalds-information-practitioners>

Kid's Zone (12/05/11)

The Children's Society has launched The Kid's Zone, a new website created by young people for young people.

<http://www.childrensociety.org.uk/news-views/press-release/new-website-created-young-people-young-people>

<http://www.thekidszone.org.uk/>

CWDC Social Work Programme (20/05/11)

The Department for Education has confirmed that the Children's Workforce Development Council social work programme will transfer to DfE by April 2012.

http://www.cwdcouncil.org.uk/news/5394_cwdc-social-work-programme-to-transfer-to-department-for-education-by-april-2012

Review of the child material deprivation items in the family resources survey

(24/05/11)

The inclusion of new material deprivation questions from 2004/05 was based on quantitative research to determine the most reliable and valid indicators of deprivation among families with children. It was envisaged that this set of questions would need to be updated over time, to reflect changes in what people believe to be the necessities of life.

The Child Poverty Unit commissioned the analysis in this report to update, if and where necessary, the current Family Resources Survey questions used to measure children's material deprivation. Recommendations for such changes would reflect movements in what are perceived to be necessities since the current questions were introduced, and any changes in the ability of such questions, taken as a whole, to track material deprivation among families with children.

This report provides evidence on which items (material goods, activities and access to services) are now regarded as essential in the UK. It draws on this evidence to propose changes to the overall set of indicators used to measure child poverty.

http://research.dwp.gov.uk/asd/asd5/report_abstracts/rr_abstracts/rra_746.asp

Pioneering safeguarding children award

The first award of its kind to highlight emerging best practice in London's child protection services has been launched by the London Safeguarding Children Board, working with the Centre for Excellence and Outcomes in Children's Services.

The aim is to highlight innovative ideas and good practice to improve the safeguarding of children in the capital. ↗

LAs, health workers and the police are being encouraged to nominate examples of their work, including projects with other agencies and charities.

Closing date for entries: 15th July 2011

<http://www.londonscb.gov.uk/>

London Justice Programme (17/05/11)

A new education programme aims to reduce youth offending by showing young people the consequences of their actions once they enter the justice system. It also tries to encourage adults working in the justice system to transfer their knowledge and experience to young people - inspiring the next generation of lawyers and judges.

<http://www.justice.gov.uk/news/features/feature170511a.htm>

Children's Minister Tim Loughton speech to Barnardo's event on child sexual exploitation (17/05/11)

<http://www.education.gov.uk/inthenews/speeches/a0077355/tim-loughton-to-barnardos-event-on-child-sexual-exploitation>

Teenagers hit hardest by shortage of foster carers (16/05/11)

This new survey of 128 fostering services has found that finding foster families for teenagers is now their top priority:

- 98% of these fostering services have a current shortage of foster families for teenagers.
- 80% need more foster carers for 11 to 15-year-olds than any other age group.
- 52% reported that the pressure to find foster carers for teenagers is even worse than last year, with a further 44% saying it is just as bad.

<http://www.fostering.net/media/2011/teenagers-hit-hardest-shortage-foster-carers>

New plans allow schools to employ overseas teachers more easily (23/05/11)

Despite having achieved equivalent teacher training qualifications, qualified teachers from America, Canada, Australia and New Zealand have to undertake further training and assessment before they are deemed ready to teach in schools in this country. Michael Gove has announced that the Government intends to make changes so that teachers trained in these countries will be able to teach in our schools automatically.

Ministers will amend regulations to allow well-trained teachers from these countries to work in schools as if they held Qualified Teacher Status.

The school or LA sponsoring the teacher will have to continue to check the suitability of the teacher including their qualifications and any necessary background checks. In addition they will still have to meet existing immigration criteria set out by the UK Border Agency.

The proposed changes are subject to consultation and could come into effect from early 2012. Ministers have commissioned research to see if the same changes could be applied to teachers from any other countries in future.

<http://www.education.gov.uk/a0077464/new-plans-allow-schools-to-employ-overseas-teachers-more-easily>

Safeguarding Children Across Services: Messages from research on identifying and responding to child maltreatment (May 2011)

This provides an overview of key messages from a research programme, the aim of which is to strengthen the evidence base for development of policies and practice to improve child protection in England. ↗

The studies aim to identify how children might be better safeguarded in three key areas: identification and initial response to abuse and neglect; effective interventions after abuse or its likelihood have been identified; and effective inter-agency and inter-disciplinary working. In each of these areas the research encompasses a specific focus on neglect and emotional abuse.

<https://www.education.gov.uk/publications/RSG/AllPublications/Page1/DFE-RBX-10-09>

ISA - new referral guidance and form (19/05/11)

The Government has published its VBS review, but until new legislation to implement any changes is introduced, the current safeguarding responsibilities remain.

- Employers, social services and professional regulators are under a legal duty to notify the ISA of relevant information, so that individuals who pose a threat to vulnerable groups can be identified and barred from working with these groups.
- If your organisation dismisses or removes a member of staff/volunteer from working with children and/or vulnerable adults (in what is legally defined as regulated activity) because they have harmed a child or vulnerable adult you have a legal duty to inform the ISA.
- An organisation which knowingly employs someone who is barred is breaking the law.
- A person barred from working with children or vulnerable adults is breaking the law if they work/volunteer or seek to work/volunteer with these groups.

A new referral form and guidance document are now available.

<http://www.isa.homeoffice.gov.uk/default.aspx?page=379>

<http://www.isa.homeoffice.gov.uk/PDF/Referral%20Form%20FINAL.pdf>

<http://www.isa.homeoffice.gov.uk/PDF/Ref>

Government to seek legislation to protect society's most vulnerable people

(16/05/11)

Plans to strengthen the protection of vulnerable adults by making it a legal requirement for all LAs to have a Safeguarding Adults Board have been announced by Care Services Minister Paul Burstow.

SABs provide vital leadership to those involved in adult safeguarding work across the full range of safeguarding issues. These range from serious incidents in hospitals and institutional abuse in care settings to financial abuse and "scams", bullying and victimisation.

New Government guiding principles on safeguarding outline the Government's objective to prevent and reduce the risk of harm to vulnerable people and set out the key issues, which must inform local arrangements including:

- **Empowerment** – supporting people to make decisions and have a say in their care;
- **Protection** – support and representation for those in greatest need;
- **Prevention** – it is better to take action before harm occurs;
- **Proportionality** – safeguarding must be built on proportionality and a consideration of people's human rights;
- **Partnership** – local solutions through services working with their communities; and
- **Accountability** – safeguarding practice and arrangements should be accountable and transparent.

http://www.dh.gov.uk/en/MediaCentre/Pressreleases/DH_126794

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_126748

'You're Welcome': quality criteria for young people friendly health services

(19/05/11)

The DH 'Quality criteria for young people friendly health services', which is referred to as 'You're Welcome', sets out principles to help commissioners and service providers to improve the suitability of NHS and non-NHS health services for young people.

The Quality criteria has been designed to help commissioners and providers of health services to improve NHS and non-NHS health services. The criteria provide good practice guidance based on local practice and evidence of what will improve patient experience and health outcomes for young people. Use of the criteria also helps to encourage young people to share in decisions about their health and to increase effective use of NHS and public health services.

The criteria cover 10 themes:

1. Accessibility
2. Publicity
3. Confidentiality and consent
4. Environment
5. Staff training, skills, attitudes, values
6. Joined-up working
7. Involvement of young people in feedback, monitoring and evaluation
8. Health issues for adolescents
9. Sexual and reproductive health services
10. Specialist and targeted CAMHS

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_126809

Self Review Tool

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_126813

Festival organisers warned over the dangers of so-called 'legal highs'

(19/05/11)

Music festival organisers have been asked to review their measures for tackling illicit drug use at their events by Baroness Browning, the new minister for crime prevention and antisocial behaviour reduction.

In an open letter to all the major summer events, Baroness Browning also expressed her concern over demand for so-called 'legal highs' and called for increased vigilance. The minister warned that some people may be openly selling potentially illegal and harmful substances at festivals under the guise of seemingly innocent 'bath salts' or 'plant food'.

Baroness Angela Browning said:

"While people selling these products may give the impression they are legal and safe, they are more than likely not legal, and are certainly not safe.

"Some of these substances are so novel anyone taking them is playing Russian roulette with their health. And if you are caught selling or buying them you could face arrest and prosecution.

"The festival season is one of our great summer traditions and we want people to enjoy it responsibly and without breaking the law. We know organisers are alert to this worrying trend and I am inviting them once again to review the measures they have in place. We want to help ensure festivals are as safe an environment as possible to help protect the public, especially young people, from the potential harms and risks of all drugs."

<http://nds.coi.gov.uk/content/detail.aspx?ReleaseID=419556&NewsAreaID=2&HUserID=895,779,891,848,780,867,710,705,765,674,677,767,684,762,718,674,708,683,706,718,674&ClientID=-1>

Children denied loving foster homes due to myths and fears around fostering

(16/05/11)

To mark the start of a fostering awareness campaign, Action for Children launched research revealing the general public's misconceptions and fears around fostering.

The findings reveal that:

- 26% of all people say they would consider fostering, yet 59% of these do not think, or know, if they are eligible to foster.

Other reasons people give for believing they are not eligible include:

- 54% of 45-54 year olds - too old
- 8% - lack of job security
- 7% - lack of finances
- 5% - being single

<http://www.actionforchildren.org.uk/news/children-denied-loving-foster-homes-due-to-myths-and-fears-around-fostering>

Achievement for All National Evaluation (May 2011)

The aims of this project are to examine the impact of Achievement for All on a variety of outcomes for pupils with SEND and to find out what processes and practices in schools are effective in improving outcomes.

<https://www.education.gov.uk/publications/RS/SG/AllPublications/Page1/DFE-RR123>

Kids encouraged to veg out in school

(23/05/11)

Children in over half our secondary schools are missing out because they don't grow their own fruit and veg according to a group of experts including a celebrity gardener, an international sportsman and a national supermarket. The group have come together to encourage more schools to grow fruit and vegetables.

<http://www.defra.gov.uk/news/2011/05/23/veg-out-in-school/>

NSPCC launches Helpline text service to report child abuse (16/05/11)

The NSPCC has launched a text service to drive 'on the spot' reports of child abuse to its Helpline. The text number - 88858 - is free and available 24 hours a day.

The NSPCC is also announcing TV psychologist Dr Linda Papadopoulos as its first ever Helpline Ambassador today. She is backing the NSPCC call for people to act when worried about a child.

The launch comes as an NSPCC poll reveals people are unlikely to report child abuse unless they act immediately. One in five polled said they had been concerned a child was being abused or neglected, but 55% of those who didn't report their fears immediately took no action later.

http://www.nspcc.org.uk/news-and-views/media-centre/press-releases/2011/11-05-16-NSPCC-launches-Helpline-text-service-to-report-child-abuse/11-05-16-NSPCC-launches-Helpline-text-service-to-report-child-abuse_wdn82282.html

Children's experience and attitudes towards the police, personal safety and public spaces: Findings from the 2009/10 British Crime Survey interviews with children aged 10 to 15. Supplementary Volume 3 to Crime in England and Wales 2009/10 (19/05/11)

This supplementary volume explores topics from the 2009/10 British Crime Survey interviews with children aged 10 to 15, providing analysis of children's contact with and attitude to the police, experience of and attitudes to knife carrying, crime prevention behaviours, being in public spaces and access to leisure activities.

<http://www.homeoffice.gov.uk/publications/science-research-statistics/research-statistics/crime-research/hosb0811/>

What have I done? The experiences of children and families in UK immigration detention: Lessons to learn (11/05/11)

This research emphasises the importance of safeguarding issues around the use of immigration detention and the impact on children's physical and emotional health.

<http://www.childrenssociety.org.uk/news-views/press-release/new-research-reveals-renewed-child-detention-fears>

http://www.childrenssociety.org.uk/sites/default/files/tcs/research_docs/immigration%20experiences_full%20report.pdf

Into the Breach - the enforcement of statutory orders in the youth justice system (12/05/11)

In this report the Prison Reform Trust explores how and why so many children and teenagers are punished for missing appointments or for transgressing the terms of their anti-social behaviour order.

<http://www.prisonreformtrust.org.uk/PressPolicy/News/vw/1/ItemID/128>

Child-on-Child Violence in the UK: A Retrospective Survey (12/05/11)

This research details the emotional and social implications of bullying.

<http://www.beatbullying.org/dox/media-centre/press-releases/May%202011/child-on-child-violence-report.html>

Report on Forced Marriage (17/05/11)

In this report, the Home Affairs Committee criticises the lack of progress made by successive Government towards addressing the concerns raised by its predecessor Committee in 2008.

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/home-affairs-committee/news/110517-forced-marriage-report/>

Serious case review evaluations: April 2007 onwards (24/05/11)

SCRs are local enquiries into the death or serious injury of a child where abuse or neglect is known or suspected to be a factor. They are carried out by LSCBs so that lessons can be learned.

The evaluation of a SCR is not an evaluation of the quality of the professional practice, or the quality of service delivery, in relation to the incident under review. Nor is it about allocating blame. It is an evaluation of the degree to which the review has succeeded in identifying lessons to be learned from the events and the analysis, and the action that needs to be taken to improve the protection of children in the future.

The evaluation list shows the SCRs carried out by LSCBs that Ofsted has evaluated.
<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Statistics/Other-statistics/Serious-case-review-evaluations-April-2007-onwards>
<http://www.ofsted.gov.uk/content/download/12276/142199/file/Serious%20case%20review%20evaluations%20April%202007%20-%20March%202011.pdf>

Children in Service families. The quality and impact of partnership provision for children in Service families (20/05/11)

This survey examines the quality of provision and outcomes for children and young people who are in families of Service personnel whether living in England or abroad. In particular, it looks at the support provided by a sample of schools, LAs and other agencies to enable children and their families to cope with the experience of geographical mobility and the deployment of family members who are serving within the Armed Forces. ↗

Service children who face regular moves from home and school can suffer high levels of anxiety and stress, especially when their parents deploy to armed conflicts overseas, according to this report. The report found that this problem was exacerbated because systems of transfer of children's records between schools were not always properly coordinated and important information was therefore delayed or did not arrive at all.

<http://www.ofsted.gov.uk/Ofsted-home/News/Highly-mobile-armed-forces-children-need-better-support>
<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Children-in-Service-families>

Fostering agencies and fostering services dataset 2009/10 (13/05/11)

This publication covers data on fostering services, in England, covering the period between 1 April 2009 and 31 March 2010. Data was submitted by nearly 73% of all fostering services.

The data are being published as experimental statistics as they are still subject to testing in terms of their volatility.

Although not fully complete, it gives a useful picture of the numbers and profile of foster carers and children, in both LA and independent services. It also gives data relating to types of foster care, registrations and de-registrations, and a range of other subjects.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Statistics/Other-statistics/Fostering-agencies-and-fostering-services-dataset-2009-10>

School governance (18/05/11)

School governing bodies are responsible for the conduct of maintained schools in England. The quality of their work is a matter of considerable importance.

The aim of this small-scale report is to help all governing bodies to become excellent by showcasing examples of highly effective governance that is strengthening leadership and contributing to improved outcomes.

<http://www.ofsted.gov.uk/Ofsted-home/News/Good-governance-essential-to-school-improvement>

Childcare - Childcare on domestic premises (20/05/11)

Childcare on domestic premises is a new type of childcare from 1 September 2008: its purpose is to make a distinction between childminding and larger-scale provision operating from domestic premises. This factsheet explains what it is and answers basic questions.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Factsheet-childcare-Childcare-on-domestic-premises>

Childcare - Exemption from the learning and development requirements (20/05/11)

This revised factsheet:

- explains the types of exemptions that may be granted from the learning and development requirements of the EYFS
- includes some Q & A about the implications of an exemption if you are applying for registration on the Early Years Register, or for your inspection if you are already registered.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Factsheet-childcare-Exemption-from-the-learning-and-development-requirements>

Childcare - Common core skills and knowledge (20/05/11)

The requirements for the voluntary part of the Childcare Register are that at least one person must have had training in the common core skills and knowledge or hold a relevant level 2 qualification. This revised factsheet explains the common core skills and knowledge.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Factsheet-childcare-Common-core-skills-and-knowledge>

Childcare - Delivery of the EYFS in out-of-school provision (20/05/11)

This revised factsheet explains the legal requirements for delivering the EYFS in out-of-school provision and our approach to judging what we expect from early years providers at inspection.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Factsheet-childcare-Delivery-of-the-Early-Years-Foundation-Stage-in-out-of-school-provision>

Childcare - CRB checks for providers who register with Ofsted (20/05/11)

This updated factsheet sets out Ofsted's position on using existing CRB checks, including whether providers should employ someone before they have obtained a CRB check.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Factsheet-childcare-Criminal-Records-Bureau-CRB-checks-for-those-providers-who-register-with-Ofsted>

Publishing compliance action (20/05/11)

We know from discussions and consultations with parents that they want more information about the childcare providers they use. We already publish a summary of the outcome of a complaint about a registered provider where we or the provider took action to meet the requirements of registration. We have published these summaries since May 2009.

As part of our ongoing commitment to give parents and carers more information so that they can make informed decisions about the care they choose for their children, we are now extending this to cover other circumstances where we or the provider take action that does not arise from a complaint.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Publishing-compliance-action>

Representations and appeals (18/05/11)

Guidance for people applying to register, or who are registered, as children's social care providers or children's social care managers.

This leaflet tells you how and when to make a representation against our proposal, or appeal against our decision, to take steps that will affect your registration. It provides guidance for people applying to register, or already registered, to provide or manage a: children's home, voluntary adoption agency, adoption support agency, independent fostering agency, or residential family centre.

This guidance replaces 'Building better children's services: Representations and appeals for children's social care providers'.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/How-to-make-representations-and-appeals>

Conditions of registration for all regulated social care services and categories of registration for children's homes and voluntary adoption agencies (18/05/11)

Ofsted's policy on conditions of registration for children's homes, residential family centres, adoption support agencies, voluntary adoption agencies and independent fostering agencies, and on categories of registration for voluntary adoption agencies and children's homes.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Conditions-of-registration-for-all-regulated-social-care-services-and-categories-of-registration-for-children-s-homes-and-voluntary-adoption-agencies>

Self-audit checklist for new independent schools - Updated (19/05/11)

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Self-audit-checklist-for-new-independent-schools>

Notification guidance and form for residential special schools (18/05/11)

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Notification-guidance-and-form-for-residential-special-schools>

Notification form for independent fostering agencies - Updated (13/05/11)

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Notification-form-for-independent-fostering-agencies>

Notification form for providers of children's homes – Updated (13/05/11)

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Notification-form-for-providers-of-children-s-homes>

Adoption services self-assessment

(12/05/11)

This self-assessment asks providers for an evaluation of their performance. It is requested prior to inspection of an adoption agency and supports that inspection.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Adoption-services-self-assessment>

Adoption support agencies self-assessment

(12/05/11)

This self-assessment asks providers for an evaluation of their performance.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Adoption-support-agencies-self-assessment>

Fostering services self-assessment

(12/05/11)

This self-assessment asks providers for an evaluation of their performance.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Fostering-services-self-assessment>

Adoption agencies dataset (12/05/11)

The purpose of this updated dataset is to gather information to inform the inspection of your service and to improve our understanding about adoption nationally.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Adoption-agencies-dataset>

Ofsted inspects – Cafcass (25/05/11)

A framework for the inspection of Cafcass and guidance for inspectors from April 2011

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Ofsted-inspects-Cafcass>

Questionnaire for users of Cafcass

(25/05/11)

These questionnaires are for Cafcass users to share their views with Ofsted. There is a questionnaire for adults and one for children.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Questionnaire-for-users-of-Cafcass>

Cafcass evaluation schedule (25/05/11)

Evaluation schedule and grade descriptors for the inspection of the Children and Family Court Advisory and Support Service (Cafcass) from April 2011

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Cafcass-evaluation-schedule>

Ofsted inspects - Cafcass post-inspection monitoring (25/05/11)

Guidance for post-inspection monitoring of Cafcass and guidance for inspectors from April 2011

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Ofsted-inspects-Cafcass-post-inspection-monitoring>

The Tobacco Advertising and Promotion (Display and Specialist Tobacconists) (England) (Amendment) Regulations 2011 S1 1256 (13/05/11)

These Regulations amend the Tobacco Advertising and Promotion (Display) (England) Regulations 2010 and the Tobacco Advertising and Promotion (Specialist Tobacconists) (England) Regulations 2010 (the “Specialist Tobacconist Regulations”).

<http://www.legislation.gov.uk/ukSI/2011/1256/contents/made>

Consultations

National Occupational Standards Consultation Events - June 2011

As part of its Sector Skills role and in partnership with our UK colleagues the CWDC are conducting a review of the NOS for Children's Care, Learning and Development and Health and Social Care.

The review will look at areas such as how useful the standards are, whether there are gaps, duplication, or areas of emerging policy that fail to be addressed.

As part of this work CWDC are holding 3 events, together with an on-line consultation.

- 8th June 2011 Leeds
- 9th June 2011 Birmingham
- 14th June 2011 London

http://www.cwdcouncil.org.uk/news/5370_national-occupational-standards-nos-consultation-events-june-2011

The draft charter for the current Coroner Service (19/05/11)

This consultation paper sets out, and seeks views on, the proposal to publish a draft charter for the current Coroner Service.

This consultation is aimed at coroners, coroners' officers, voluntary organisations who deal with bereavement, local authorities, bereaved people and all those who have an interest in the Coroner Service.

Closing date: 5th September 2011

<http://www.justice.gov.uk/consultations/cp52011.htm>

Proposed Changes to Performance Management and Capability Arrangements for Teachers: A consultation (24/05/11)

The White Paper "The Importance of Teaching" set out plans to shorten and simplify current regulations and remove the duplication between performance management and capability procedures. This consultation invites comments on a number of specific proposals. The changes apply to England only.

Closing Date: 16th August 2011

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1743&external=no&menu=1>

Review of Clinical Guideline CG57 - Atopic eczema in children (23/05/11)

A review is being undertaken to decide whether CG57 should be updated. Registered stakeholders for this guideline are invited to comment on the provisional review decision via this website.

Individuals and organisations not registered as stakeholders are not able to comment, we recommend that you register as a stakeholder or you contact the registered stakeholder organisation that most closely represents your interests and pass your comments to them.

Note that the provisional review decision presented here does not constitute the Institute's formal decision on this topic. The decision is provisional and may change after consultation.

Closing Date: 3rd June 2011

<http://guidance.nice.org.uk/CG57/ReviewProposal>

Conferences

Engagement v Delay

The issues and dilemmas of working with families whilst keeping 'the child in mind'
7th July 2011 Cardiff £69 - £137 + VAT

Balancing the rights of birth family members with the need to ensure decision making for young children is undertaken in a timely way can be a complex and demanding task. We aim through this conference to strengthen the professional judgement of all those involved in care planning for children.

It brings together material research by Harriett Ward, Rebecca Brown and their team who confirm that delay in decision making has a harmful effect upon a child's emotional, behavioural and educational development.

<http://www.baaf.org.uk/node/3341>

Safeguarding Looked after Children: Getting it Right

12th July 2011 London £199 + VAT
This conference is aimed at all professionals whose work brings them into contact with looked after children. More than 60,000 children and young people are under LAs in England. Statistics show children in care tend to have worse outcomes than their peers in term of physical health, mental health and education.

Topics to be covered include:

- Overview of NICE/SCIE guidance: the implications for practice and commissioning
- a comparison of outcomes for looked after children who go home and those who do not & a review of existing services
- Trauma, resilience and mental health of looked-after children

- Commissioning and accessing mental health services in this economic climate – What works for Children in Care?
- The journey of a looked-after child
- Attachment and brain injury and how to undertake good assessments

<http://healthsafeguarding.com/news/safeguarding-looked-after-children-getting-it-right-12-july-2011/>

Family and friends care

14th July 2011 London £135-£205 + VAT
From April 2011 there is a requirement to implement new legislation including new Care Planning, Placement and Case Review Regs, new Fostering Services Regs and NMS, Statutory Guidance for LAs on Family and Friends Care, and Statutory Guidance on Securing Sufficient Accommodation for Looked After Children.

By 30/09/11 LAs will be required to publish a policy setting out their approach towards promoting and supporting children living with family and friends carers. This conference will assist in devising an effective policy, and help managers think through the content and implementation of such a policy.

This conference will:

- Support LAs to implement new legislation re work with family and friends carers
- consider good practice in relation to special guardianship and the assessment of family and friends carers
- look at learning from user experiences and from recent research
- consider issues relating to support groups, finance, and contact in family and friends care

<http://www.baaf.org.uk/training/allevts/2011-07-14t000000>

Conferences (continued)

S-xual Abuse: An Evidence-Base to Improve Safeguarding Children

8th June 2011 Plymouth £90

This event will focus on s-xual abuse and the development of evidence based practice to improve the safeguarding of children.

Safeguarding continues to have a high profile in the media and in particular, s-xual abuse, demonstrating the need to continue our efforts to strive for excellence and be proactive in the protection of children. Dealing with safeguarding issues inherently creates high anxiety for professionals working with children, and this conference aims to improve knowledge and skills in relation to the s-xual abuse of children.

<http://www.plymouth.ac.uk/pages/dynamic.asp?page=events&eventID=5984&showEvent=1>

Getting it Right First Time: Early Intervention and Prevention

9th September 2011 Coventry £140 - £205

This conference will look at the latest evidence about effective intervention and prevention in the early years and for adolescents. It will draw together learning about proven programmes and innovation in practice, looking at effective targeting and outreach work and at building resilience in families and children.

It features keynote sessions by two of the leading experts in this field, with panel discussions and workshops making the link between evidence and practice. ↗

This conference is a must for practitioners and policy makers from LAs and agencies in all sectors working with families and children ... from parents pre-birth to adolescents.

<http://www.baspcan.org.uk/events-national.php>

CSA Event

24th June 2011 Ashton-under-Lyne £15-£55

This event will explore practice-based issues with experienced clinicians and practitioners and will consider the need to maintain our values in the face of appalling child abuse.

<http://www.basw.co.uk/events/child-sexual-abuse-event/>

Preventing CSA - Making it Everyone's Business

14th June 2011 Birmingham

This conference aims to explore some of the key issues surrounding CSA:

- Female s-xual abusers – facts and fiction
- Internet offenders – how the internet is used as part of s-xually abusive behaviour
- Children and young people who display worrying s-xual behaviour
- Developing a comprehensive framework to prevent CSA

<http://www.baspcan.org.uk/files/BIRMINGHAM%20-%20Child%20Sexual%20Abuse%20Training%20Day%20Brochure.pdf>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com