

**SAFEGUARDING CHILDREN
INFORMATION & NEWS UPDATE - 137
22nd September 2009**

‘Make Them Go Away’ (17/09/09)

Schools Minister Vernon Coaker has launched a DVD for pupils and a new resource pack for schools to help them prevent and tackle bullying of young people with special educational needs (SEN) and disabilities.


‘Make Them Go Away’ is aimed at children 7 – 14, to raise awareness of their peers with SEN and disabilities, including strong messages about how bullying affects their lives.

The schools minister launched the pack at a primary school in London that has been using an effective buddy scheme to give children with SEN and disabilities more confidence and to help prevent them being bullied.

To appeal to the young audience the film also includes a supportive comment from Arsenal Football Club Captain Cesc Fabregas that having a disability should not stop young people achieving what they want.

Vernon Coaker said:

Any form of bullying is damaging and harmful to the victims and can have a lasting impact on their lives. Taunting and demonising a young person because of their disability is particularly nasty. That’s why we have produced the DVD to raise awareness of the problem with young people and prevent bullying occurring in the first place.

The support package for teachers will help them stimulate classroom discussions so that pupils understand the damaging impact of bullying on their disabled peers. 

We are determined to put a stop to bullying. Over recent years we’ve provided schools with guidance and support, including specific guidance on how to tackle bullying of children with SEN and disabilities, in addition to giving teachers and heads more powers to get tough on the bullies.

http://www.dcsf.gov.uk/news/content.cfm?landing=more_support_for_schools_to_help_tackle_bullying_of_children_with_special_educational_needs_and_disabilities&type=1
http://clients.mediaondemand.net/take1flv/dcsf/send/send_online/8206-DCSF-DVD%20Booklet.pdf

Piloting innovative support for separated parents (21/09/09)

Schools Minister Vernon Coaker has announced the 10 successful pilot areas looking at how local services can be better co-ordinated for separating and separated parents.

The £4.75m project aims to improve the wellbeing of families caught up in divorce and separation with help from, local services including counselling, and mediation, practical and legal support.

The pilots will also provide the Government with evidence as to how local approaches can tackle the stress and conflict faced by parents going through separation or divorce and to reduce the negative outcomes that children caught in the middle can face.

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0165

Anti-Bullying Week 2009 – Stay safe in cyberspace

16th – 20th November 2009

The campaign aims to help children and young people stay safe from cyberbullying, and to encourage parents, teachers and the wider community to learn the tools they need to help the children and young people around them stay safe and happy.

A cyber bullying resource pack is being sent to all schools in England, and should arrive by the last week of September (there have been delays due to postal strikes). It is made up of the following resources:

- [Summary of the DCSF Cyberbullying guidance](#) - briefing material for school leaders and governors
- [Teachers briefing](#) - including 10 quick ideas for incorporating cyberbullying simply and imaginatively into classroom activities, links to the curriculum and key resources
- [Advice for parents and carers](#)
- [Young Anti-Bullying Alliance](#) ideas to help pupils to get involved in Anti-Bullying Week
- A [top tips 'z-fold'](#) on beating cyberbullying for pupils to cut out and keep
- An [A2 poster](#) illustrating six top tips to help beat cyberbullying
- Anti-Bullying Week stickers – 500 per pack- to help your school spread the anti-bullying message

Although the pack has been written for schools the information and ideas in the resources will be of relevance to other settings such as after school and youth clubs.

To order a pack, please contact:

aba@ncb.org.uk

http://www.anti-bullyingalliance.org.uk/Page.asp?originx_5240ck_84140993665645e88j_20071121142y

Private fostering research: survey of the children's workforce

The National Children's Bureau (NCB) in partnership with the British Association of Adoption and Fostering (BAAF) has been commissioned by DCSF to carry out research on private fostering.

Part of this research involves finding out what people who work with children and young people, and their managers, actually know about private fostering, and what more they need to know.

Don't worry if you feel a little vague about this issue at the moment - the purpose of the research is to find out how you and your colleagues can be kept better informed in future.

This survey is completely anonymous and should only take a maximum of 5 minutes to complete.

https://www.surveymonkey.com/s.aspx?sm=YwjxhBC46mWs_2fX1sPp8bw_3d_3d

Child killings in England and Wales - Explaining the statistics

This page:

- outlines the available information about child killings in England and Wales
- explains sources and methods of collecting data for homicide statistics, mortality statistics and Ofsted annual reports
- looks at statistics available on who kills children and the difficulties of comparison with statistics available from other countries
- describes the collation of statistics on preventable childhood deaths, begun in April 2008

http://www.nspcc.org.uk/Inform/research/Briefings/child_killings_in_england_and_wales_wda67213.html

Child Accident Prevention Starter Pack

CAPT has launched a new product, which aims to get you started on promoting child accident prevention to parents. The starter pack is designed to supply you with sufficient copies of CAPT's leaflets and flyers to be able to use as a focus for group work with parents, insert into packs for new parents, or simply display on racks for parents and carers to take home.

The pack is a taster – enabling you to find out which of our titles best support your work with parents and carers. Or maybe it could support programming e.g. a series of parenting skills workshops looking in detail at specific hazards to children

The pack includes:

- 50 copies each of Babies and Toddlers leaflets – essentially a one-stop shop for general safety advice
- 25 copies of each of 6 leaflets: 'Home, Burns and scalds'; 'Choking, Poisons'; 'Toys'; 'Falls'; 'In the car'; and 'In the garden'
- 25 copies each of 3 at-a-glance flyers: 'Keep hot drinks out of my reach'; 'Put small things where I can't choke on them' and 'Make sure my fingers don't get trapped'
- 4 A2 posters: 'Hot drinks can hurt me'; 'We can get thrown about in the car'; 'I can choke on small things' and 'I can easily fall down stairs'; and
- 1 copy of the guide for practitioners: 'Accidents and Child Development'

£49.99 (plus £8.45 P&P)

www.capt.org.uk/sales/default.htm

Shared Responsibility - Safeguarding arrangements between hospitals and children's social services

This report examines the ways in which hospitals and social service departments work together where children are in need, including a need for protection. The importance of this interface was highlighted by Lord Laming's Inquiry into the death of Victoria Climbié. It is also at the heart of policy initiatives to integrate children's services in order to improve outcomes.

http://www.ncb.org.uk/resources/free_resources/shared_responsibility.aspx

http://www.ncb.org.uk/dotpdf/SRES_final_web.pdf

Parent Support Advisers: Practice and impact - Summer 2009 (September 2009)

This publication explores how PSAs are contributing to the wider Government agenda and provides an overview of the support available for LAs, schools and PSAs themselves.

The report looks at how PSAs are operating across the country, examines the impact of their work on pupils, parents, schools and the wider community and considers how their role in championing the cause of parents and carers is having a major positive impact across a number of Government priorities.

How the TDA and other organisations are collaborating with LAs and schools to build on the excellent work in schools to develop the PSA role is also examined. The report also sets out the professional support available for PSAs and PSA coordinators at a local and national level.

<http://www.tda.gov.uk/about/publicationslisting/TDA0746.aspx>

http://www.tda.gov.uk/upload/resources/pdf/p/psa_practice_impact_summer2009.pdf

Referrals, Assessment and Children and Young People Who Are the Subject of a Child Protection Plan: England - Year ending 31 March 2009 (17/09/09)

Key points from these updated statistics are:

- Referral - There were 547,000 referrals to social services departments, compared to 2008's figure of 538,500. Of the 2009 referrals, 23% were repeat referrals within 12 months of a previous referral, down 1% on 2008.
- Initial assessments (NI 59) - Of the 349,000 initial assessments completed, 250,500 (72%) were completed within 7 working days of referral. This compares with 226,300 (71%) out of a total of 319,900 for 2008.
- Core assessments (NI 60) - Of the 120,600 core assessments undertaken, 94,300 (78%) were completed within 35 working days. This compares with 83,700 (80%) out of a total of 105,100 for 2008.
- Children who became the subject of a Plan or ceased to be the subject of a Plan (NI 65) - 37,900 children became the subject of a Plan, compared to 34,000 in 2008. 13% of these had previously been the subject of a Plan, 1% less than in 2008. 32,800 children ceased to be the subject of a Plan, compared to 32,600 in 2008
- Length of time a child was the subject of a Plan (NI 64) - 6% children who ceased to be the subject of a Plan had been on it for 2 years or more, 1% more than in 2008.
- Review of CP cases (NI 67) – 99% of CP cases were reviewed within the required timescales, the same as last year

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000873/index.shtml>

Comprehensive Area Assessment: An introductory guide

CAA is a new way of assessing local public services in England. It examines how well councils and public bodies work together to meet the needs of the people they serve. 6 independent inspectorates will collectively assess services. We are asking: what do you say you want; are you getting it; what are the prospects for things to get better?

CAA will focus on what residents, local leaders and service chiefs say are the priorities for particular places. They might include the recession, the quality of healthcare, affordable housing, children's well-being, crime and safety, achievement in schools or the quality of the local environment. If an area is getting exceptional results, or has prospects of doing very much better, we'll signal with a green flag that others could learn from it. We'll give red flags in those places where we have significant concerns about the prospects of improvement.

We'll offer you these assessments, online, in print and through other media. They will make for an evolving picture of local life. First results will be available on 10 December 2009 on the oneplace website.

<http://www.audit-commission.gov.uk/localgov/audit/CAA/caarresourcepack/Pages/caaintroductoryguide.aspx>

<http://www.audit-commission.gov.uk/SiteCollectionDocuments/Downloads/generalCAAleaflet.pdf>

Schools scheme gets health kick (16/09/09)

The government's scheme to make healthy living an integral part of a child's school life is to be expanded following a decade of success. The move comes as the National Healthy Schools Programme celebrates its 10th anniversary, and has exceeded its target to get 75% of schools to achieve Healthy School status by December 2009.

The scheme teaches children about every aspect of being healthy from how you travel to school, exercise, school meals, obesity and anti-bullying. 99.1% of schools are taking part and 80% of all English schools have achieved National Healthy School Status i.e. nearly 6m children and young people.

Speaking at the Healthy Schools conference, Public Health Minister Gillian Merron outlined how the Programme will be widened to include closer working with LAs, health services and the wider community. Ultimately, it will enable schools to identify and help children who need it most in the community, addressing specific local issues e.g. bullying, teenage pregnancy or drugs.
http://www.dh.gov.uk/en/News/Recentstories/DH_105273
<http://www.healthyschools.gov.uk/Resources/Detail.aspx?ResID=1614>

'Making it Happen' (17/09/09)

The Children's Society has launched 'Making it Happen', a DSCF funded project that will give workshops to demonstrate the best ways to increase disabled children and young people's participation.

The free workshops, and other tailored support, will enable LAs to deliver Aiming High services in 9 govt regions. A key part of the Aiming High agenda focuses on increasing young people's involvement in planning disability short breaks and helping

young disabled people move from children's to adult services at the appropriate age.

The workshops will demonstrate how actively involving disabled young people in strategic planning can enable communities to make more informed decisions about the services delivered to young disabled people.

The Children's Society will:

- share examples of agencies involving disabled children and young people
 - provide resources to support participation – such as the Disability Toolkit and localised pages on the Askability website
 - help to produce detailed action plans
 - provide role models through disabled young people's advisory groups and work of Disabled Young People's Champions
- http://www.childrensociety.org.uk/whats_happening/media_office/latest_news/18279_news.html

Hate Crime Action Plan (14/09/09)

The government's new action plan seeks to reduce hate crime, support victims and bring more perpetrators to justice. It aims to increase victims' confidence in the justice system and to encourage more reporting by:

- giving local partnerships more advice on how to deal with hate crime and set up their own action plans to tackle hate crime
- ensuring the measures to help support vulnerable and intimidated witnesses give evidence in court are more widely used
- providing more help for probation staff to improve management of hate crime offenders
- setting new investigating and recording standards for the police

<http://www.homeoffice.gov.uk/about-us/news/hate-crime-plan-launched>

<http://www.homeoffice.gov.uk/documents/hate-crime-action-plan/>

CRB update following additional media coverage on Vetting & Barring Scheme (18/09/09)

To ensure that the VBS provides appropriate protection for those who need it without imposing a disproportionate burden on those who do not have regular contact with vulnerable groups, a specific element of the Scheme is now being checked.

In response to some of the concerns raised, Ed Balls, the Secretary of State for the DCSF, has asked Sir Roger Singleton to check that the 'frequent' and 'intensive' principles used to define who is covered by the Scheme are appropriate for real life situations.

Sir Roger Singleton, the Government's Chief Adviser on the Safety of Children, will report back by the beginning of December as to whether any adjustments to the 'frequent or 'intensive' definitions need to be made. The process does not impact on the timetable for introducing the new Scheme, the first elements of which will go live next month.
http://www.crb.gov.uk/media/news/vbs_media_cov.aspx

New treaties will help bring offenders to justice (18/09/09)

Ensuring suspected sex offenders are swiftly brought to justice is one of the aims of a new extradition treaty, which the UK is signing with the Philippines today.

Once ratified this new treaty will help bring suspected sex offenders, and others suspected of committing such serious crimes, to justice. It will help ensure that victims of such offences see that justice is being done.
<http://press.homeoffice.gov.uk/press-releases/treaties-offenders-justice>
<http://press.homeoffice.gov.uk/>

ISA Referral Guidance (19/09/09)

On 12th October 2009, the Independent Safeguarding Authority will assume responsibilities for referrals and barring decisions under the terms of the Safeguarding Vulnerable Groups Act (2006).

The new guidance on making referrals under the SVGA is now available, including a copy of the form. The Welsh version of the form and guidance will be made available shortly.

The information contained on this page will help you to understand the change in process and how this will effect you, and what action, if any, you need to take.

Organisations in England and Wales who were required or able to refer individuals to the DCSF or DH in respect of List 99, PoCA or PoVA need to make referrals to ISA. Organisations who were previously required or able to make referrals to the DHSSPS or DE in respect of POCVA or the Unsuitable Persons regulations should make referrals to the ISA.

<http://www.isa.gov.org.uk/default.aspx?page=379>
<http://www.isa.gov.org.uk/Default.aspx?page=381>
http://www.isa.gov.org.uk/Docs/SVGA2006_ISA_Referral_form_19-09-2009.doc
http://www.isa.gov.org.uk/Docs/SVGA2006_ISA_Referral_guidance_19-09-2009.pdf

Letter to parents for maintained school inspections from September 2009 and School inspections: a guide for parents and carers leaflet in different languages (17/09/09)

The letter:

- informs parents the school is due to be inspected
- provides some basic information about the inspection
- provides contact details for the inspector
- has a copy of the parents questionnaire.

The leaflet is for parents and carers of children whose school is due for inspection. It gives information on why, how long and when Ofsted inspect, and also how parents and carers can share their views.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Letter-to-parents-for-maintained-school-inspections-from-September-2009-and-School-inspections-a-guide-for-parents-and-carers-leaflet-in-different-languages>

Guidance for schools on the distribution of pupil and staff questionnaires (15/09/09)

From September 2009, Ofsted has introduced 3 questionnaires for pupils and staff to complete:

- one for pupils in Key Stage 2
- one for pupils in Key Stage 3 and 4, and
- for schools which have boarding provision a separate questionnaire for all boarding pupils

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Guidance-for-schools-on-the-distribution-of-pupil-and-staff-questionnaires>

Guidance on writing early years inspection reports (16/09/09)

The aim of this guidance is to assist inspectors to write inspection reports of early years provision other than that directly provided by schools.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Guidance-on-writing-early-years-inspection-reports>

National Mentoring Initiative poll (16/09/09)

This survey found that:

- Only 20% of respondents, aged over 18, believe that children have appropriate adults to look up to and learn from.
- 28% of adults said their father was their most important influence when they were growing up, whilst only 14% think that children feel the same way now.
- The status of mothers as role models seems to have held up better than fathers.
- Some 32% of adults said that when they were children they most looked up to their mother, and that proportion has remained fairly stable, at 30% now.
- Grandparents are less highly regarded now as role models than in the past. Some 9% of adults said they looked up to grandparents most when growing up. Only 5% of adults believe children do that now.
- The over 55s were the most convinced that grandparents still have the admiration of the younger generation.

http://www.childrenssociety.org.uk/whats_happening/media_office/latest_news/18270_news.html

Becoming a Problem: How and Why Children Acquire a Reputation as 'Naughty' in the Earliest Years at School

(20/09/09)

Being seen as either well behaved or naughty at school is never entirely in the hands of the individual child, according to this study.

The research demonstrates that being good is not a simple matter. Once some children acquire poor overall reputations among teachers and other school staff, classmates and parents, it becomes difficult for them to be regarded as good. When young children start school they also have to develop interpretive skills to decode and negotiate mixed messages about how to behave.

This study of 4 and 5 olds in reception classes found that 2 broad types of behaviour in school cause particular concern: physical actions such as kicking and punching and persistent failure to comply with adults' requests. Repeatedly calling out or not sitting properly in class, failing to listen or being noisy in queues are all examples of conduct likely to arouse the concern of teachers and other staff.

Yet such behaviour does not always result in children gaining poor reputations. This is most likely to happen when a child's immediate conduct is regarded as a sign of a wider problem.

Children's reputations may be linked, for example, to teachers' views of their home background. Some parents risk being judged as neglectful, indulgent, anxious, uncooperative or interfering, and therefore as failing to adequately prepare their son or daughter for school. This in turn feeds into teachers' perceptions of that child's behaviour as a 'problem'. Medical explanations such as

undiagnosed autism or deafness are sometimes applied to explain behaviour, as are characterisations of particular children as lazy or manipulative.

The research shows that once such reputations are formed they will be used to read children's day-to-day behaviour and, when the reputations spread to classmates and other parents, it becomes very difficult for such children to be recognised as good.
<http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/PO/releases/2009/september/classroom.aspx>
<http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/ViewAwardPage.aspx?awardnumber=RES-062-23-0105>

Activities for All: Financial support to make out-of-school-hours activities a reality for everyone (September 2009)

The extended services disadvantage subsidy is designed to:

- subsidise access to extended services activities for economically disadvantaged children and young people and children in care
- improve well-being, raise attainment and narrow the attainment gap

This leaflet offers an overview of the purpose, benefits and practicalities of the subsidy, and signposts resources available to LAs, school clusters and schools to support its delivery.

<http://www.tda.gov.uk/about/publicationslisting/tda0755.aspx>
http://www.tda.gov.uk/upload/resources/pdf/a/activities_for_all_tda0755.pdf

Learning from Targeted Mental Health in Schools Phase One Pathfinders: Summary report (September 2009)

Improving the mental health of children and young people is a critical priority informing the improvement of children's services. This summary report draws together the key points of learning from the quarterly action learning set summary reports, and 11 interviews with a range of people involved in delivering Targeted Mental Health in Schools (TaMHS).

Participants were drawn from all pathfinders and divided into four groups based on regional lines. Participants included project managers, practitioners from schools and observers from the TaMHS 'Me and My School' National Evaluation.

The report structure covers 6 specific themes:

- partnerships and multi-agency working;
- choice of interventions and models of practice;
- engaging stakeholders (schools, children, young people and parents);
- evaluation;
- financial planning; and
- influencing system change in children's mental health services

Throughout the report, case studies and examples of good practice are included in text boxes, providing examples of the project impact on children and young people and their families.

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00907-2009&>

<http://publications.everychildmatters.gov.uk/eOrderingDownload/DCSF-00907-2009.pdf>

Joint Inspection Findings of Youth Offending Teams in Wales 2003 – 2008 (September 2009)

The purpose of this report is to encourage further improvement by youth offending partnerships, both strategically and operationally. Proportionally, there have been more re-inspections in Wales and there are a number of governance issues in particular requiring attention there.

Each Chief Executive, who has overall responsibility for the partnership under the Crime and Disorder Act 1998, together with key personnel in the police, probation, health, social services and education/training/employment have a considerable part to play in ensuring that both appropriate specialist and mainstream services are available to improve the well being of children and young people, as well as make them less likely to reoffend.

Overall, the provision in Wales was inconsistent - there are some examples of excellent practice, as well as poor practice. http://www.justice.gov.uk/inspectrates/hmi-probation/docs/Joint_Inspection_Findings_of_Youth_Offending_Teams_in_Wales_2003-2008_English_version.pdf

Consultations

Review of YJB Governance and Operating Arrangements - Call for evidence (16/09/09)

The aim of this review is to examine YJB's governance and operating arrangements to determine whether it has appropriate powers, levers, accountabilities and capacity to:

- exercise its functions and meet its statutory responsibilities as effectively as possible
- deliver the expectations on it to contribute to government objectives as set out in Public Service Agreements; and
- fulfil the relevant deliverables set out in the Government's Youth Crime Action Plan and the All Wales Youth Offending Strategy.

The review will focus on strategic objectives in the YJB Corporate Plan 09-10 and will consider arrangements in place to deliver them including:

- role of the YJB Board and corporate governance arrangements;
- executive management arrangements including co-ordination and oversight of major programmes;
- arrangements for ensuring value for money and service efficiencies;
- internal corporate support services;
- strategic communications;
- monitoring of the youth justice system and planning framework;
- identification and promotion of effective practice in the youth justice system;
- commissioning of research and publications;
- secure estate commissioning and placement;
- relationship, including respective roles and reporting arrangements, between YJB and its sponsor unit and Depts in relation to the exercise of its functions.

This will include consideration of the extent to which relationships and accountabilities in respect of sponsoring departments are clear, but will not include consideration of machinery of government issues. It will also include the relationship with other delivery arms of those Depts

- whether the appropriate levers exist to enable the YJB to monitor and support local authorities' and their partners' delivery of the services required to achieve its objectives in relation to reducing offending; and

- whether there is potential for improved working with other parts of the public sector, voluntary and community and private sectors on particular activities relating to its functions.

Closing Date: 11th November 2009

<http://www.yjb.gov.uk/en-gb/News/ReviewofYJBGovernanceandOperatingArrangements.htm>

<http://www.yjb.gov.uk/en-gb/yjb/News/TermsOfReference>

FGM resource pack – consultation draft

The London Safeguarding Children Board has been working with a steering group of FGM specialists to develop a resource pack for professionals. The pack has a particular focus on midwifery services but is designed to be accessible for all agencies. We're keen to ensure that the pack is helpful to all professionals working with children and families who may be affected by FGM.

Closing Date: 9th October 2009

<http://www.londonscb.gov.uk/>

http://www.londonscb.gov.uk/files/resources/fgm_resources/fgm_consultation_draft_sep_t.pdf

http://www.londonscb.gov.uk/fgm_resources/

Consultations (continued)

Taskforce on the Health Aspects of Violence Against Women and Girls (21/09/09)

This letter from Claire Phillips, Deputy Director, Cross Government Programmes, Stakeholder and Partner Relationships, seeks views from a wide range of stakeholders on the following aspects of the DH's Taskforce on Violence Against Women and Girls:

- a. Providing a written submission setting out your organisation's views on how the NHS can improve its service to women and girls who are victims of violence
- b. Making available to the Taskforce relevant (published or un-published):
 - research/surveys which you have undertaken, participated in or are aware of (national or international)
 - service user feedback which you have been involved in or are aware of
 - policy, protocols or procedures which you have developed
- c. Alerting the Taskforce to current and emerging good practice

Closing Date 14th October 2009

http://www.dh.gov.uk/en/Publicationsandstatistics/Lettersandcirculars/Dearcolleagueletters/DH_105557

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_105556.pdf



Conferences

The Impact of Emotional Abuse and Neglect on Children, Their Attachment and Development

2nd October 2009 London £125 - £200

By the end of this workshop participants should be able to

- understand the consequences of emotional abuse and neglect
- identify key guidance re individual and organisational responsibilities for safeguarding children and young people
- appreciate ecological and psychological perspectives in understanding the context of abuse and factors that can increase vulnerability
- identify challenges for practice emanating from research and inspection findings
- understand the emotional context in which decision-making occurs and the importance of collaborative working

[http://www.baspcan.org.uk/files/Booking form 4 x seminars.doc](http://www.baspcan.org.uk/files/Booking_form_4_x_seminars.doc)

Research with perpetrators and offenders: ethical and methodological issues

NSPCC Child and Family Research Seminar

8th October 2009 London £10 -£20

Speakers at this seminar include:

- Challenges of research with those who commit sexual offences against children
Debbie Allnock (NSPCC Fresh Start)
- The development of a 'third generation' perpetrator research methodology
Dr Nicole Westmarland and Dr Julie Chalder-Mills (Durham University)
- Ethical issues in researching sex offenders
Dr Malcolm Cowburn (Sheffield Hallam University)

Tel: 020 7825 2760

E-mail: eventsorganiser@nspcc.org.uk

http://www.nspcc.org.uk/Inform/newsandevents/CPConferences/research_with_perpetrators_wda68513.html

Community focused schools and services: improving learning and wellbeing for all –

ContinYou Cymru's 5th annual conference

17th November 2009 Landrindod Wells £80

This conference will provide an opportunity to hear from, and engage with, a wide range of partners who are demonstrating how community focused schools and out-of-school-hours learning activities help improve learning and wellbeing for all.

Seminars will include:

- The wellbeing toolkit
- School-based counselling
- Emotionally healthy children and adults
- Supporting communities
- A 'safe place to be'
- Community cohesion and wellbeing

<http://www.childreninwales.org.uk/12088.html>

Ann Craft Trust Conference 2009 - Recent Initiatives: Enhanced Protection?

26th November 2009 Nottingham

£185 - £215

This conference will look at safeguarding disabled children and vulnerable adults. It will be of interest to professionals working with disabled children and vulnerable adults in the statutory, independent and voluntary sectors. Topics covered will include:

- The role of the ISA
- Disability Hate Crime
- Balancing independence and safeguarding
- Forced marriage of people with learning disabilities

http://www.anncrafttrust.org/forms/ACT_Conference_2009.doc

<http://www.anncrafttrust.org/>

http://www.nspcc.org.uk/Inform/newsandevents/CPConferences/conferences_wda48701.html

Conferences (continued)

Policies for families..Challenges and Choices

30th November 2009 London

£162 - £325 + VAT

Family policy has seen a transformation in the 10 years since FPI was founded. There is a new understanding about the public impact of the relationships we have at home.

This conference will look at family policy now and into the future, with an emphasis on interventions and services proven to help families flourish.

This conference is for practitioners, policy makers, commissioners, academics and researchers from across the parenting and family support sector. If you work with families in youth justice, children's centres, young peoples' services, schools, primary healthcare, parenting support or clinical psychology then please come along.
<http://www.familyandparenting.org/conference2009>

Empowering children and young people in a digital world: 2010 - Becta's 3rd biennial safeguarding conference

10th February 2010 Solihull

Becta has a recognised role in leading the online safeguarding agenda in schools and across children's services. As a result of the conferences in 06 and 08, it has:

- developed a range of tools and advice for schools and LSCBs
- created and developed a network of contacts within LAs and LSCBs
- organised events providing individual face-to-face support for this audience

The objectives of this event are to:

- review the progress and changes made
- understand and learn about new initiatives
- offer an opportunity to discuss with contemporaries, share concerns, issues and best practice
- provide support for the European [Insafe Safer Internet Day](#)
- showcase the latest e-safety-related resources, products and services
- identify ongoing barriers and issues which still need to be addressed

Attendance will, firstly, be limited to an invited audience of the nominated LSCB e-safety strategic lead and strategic ICT lead within each LA. Unconfirmed places will be available from 1 December.

bectasafeguardingconference@glasgows.co.uk.

<http://events.becta.org.uk/display.cfm?resID=40377&page=1619>

This weekly newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com