

**SAFEGUARDING CHILDREN  
INFORMATION & NEWS UPDATE  
11<sup>th</sup> August 2009**

**National Schools' Fire Safety Day**

(06/08/09)

Teachers are being urged to participate in the National Schools' Fire Safety Awareness Campaign.

The Fire Fighters Charity and the Communities and Local Government Fire Kills Campaign have joined forces to encourage schools across England to work with their local fire and rescue service, and help launch a National Schools' Fire Safety Day on Wednesday 14<sup>th</sup> October 2009.

Supported by the DCSF, this year's campaign will focus on 'planning a safe escape' and will be specifically targeted at Key Stage 1 children. The main objective for the Day is for Year 2 children to learn five related key messages, which they can take home and relay to their families.

All teachers wishing to participate in the event can request a free teachers' resource pack which will include classroom activity worksheets, an event poster, a homework sheet and teachers' guidance notes.

The resource pack can be ordered by calling 01202 653 360, or by completing an **online request form**. Additional materials can also be downloaded from the website, where teachers will be able to discover more about the event.

<http://www.teachernet.gov.uk/news/?id=210>

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**Baby LifeCheck (10/08/09)**

A new interactive website to help parents and carers keep their babies healthy, happy and safe is being rolled out nationally today by the DH.

NHS Baby LifeCheck is designed to provide information and advice to mums, dads and carers of babies aged 5 - 8 months.

Baby LifeCheck:

- guides parents and carers through a set of simple multiple choice questions, then offers advice and reassurance on making the best decisions for their child. It covers topics including: development, talking and playing, feeding, healthy teeth, safety, sleep routine, immunisations and being a parent.
- recognises that being the mum or dad of a young baby can sometimes be a challenge. It offers top tips, helpful videos and details of organisations which can support people across a range of issues – from weaning worries to feeling down or lonely.
- is freely available to parents and carers from any computer with internet access.
- is one of 3 NHS LifeCheck services
  - NHS Teen LifeCheck, aimed at 12-15 year olds was launched in June 2009
  - NHS Mid-life LifeCheck, aimed at 45-60 year olds, should go live at the end of the year.

[http://www.dh.gov.uk/en/News/Recentstories/DH\\_103926](http://www.dh.gov.uk/en/News/Recentstories/DH_103926)

<http://www.babylifecheck.co.uk/Default.aspx?AspxAutoDetectCookieSupport=1>

**£10m fund aims to inspire young people**  
(04/08/09)

15 projects from deprived neighbourhoods across England will share a £10m funding. This is the report of a study undertaken by the University of Leeds and commissioned by the DH that aimed to get a better understanding of how LAs in England spent their Carers' Grant allocations between 2005 and 2007 and how it enabled them to improve support for carers in their area. pot to unlock the talents of young people.

The Inspiring Communities initiative aims to get parents, schools, businesses and other organisations in local communities to work together to boost the aspirations and achievements of 11 – 14 year-olds. Chosen projects include volunteering schemes, parent support programmes and initiatives arranging theatre and museum visits.  
<http://www.number10.gov.uk/Page20237>

**Local Authorities' Use of Carers' Grant: A report prepared for the Dept of Health**  
(06/08/09)

This is the report of a study undertaken by the University of Leeds and commissioned by the DH that aimed to get a better understanding of how LAs in England spent their Carers' Grant allocations between 2005 and 2007 and how it enabled them to improve support for carers in their area.  
[http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_103807](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_103807)  
[http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_103807?IdcService=GET\\_FILE&dID=202968&Rendition=Web](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_103807?IdcService=GET_FILE&dID=202968&Rendition=Web)

**Effectiveness of child and adolescent mental health services** (06/08/09)

The National Indicator "Effectiveness of CAMHS" is a measure of key aspects of service provision that should be in place locally to effectively meet the needs of children and young people with mental health problems. This is a new indicator to measure annual performance at LA, GO region and National level.

The indicator measures LAs' self-assessment across the country against:

- The development and delivery of CAMHS for children & young people with learning disabilities
- Appropriate accommodation and support for 16/17 year olds
- The availability of 24 hour cover to meet urgent mental health needs
- The joint commissioning of early intervention support

<http://www.dcsf.gov.uk/rsgateway/DB/STR/d000869/index.shtml>

<http://www.dcsf.gov.uk/rsgateway/DB/STR/d000869/NI51CAMHSPDFFSFR050809.pdf>

**Improving Access to Child and Adolescent Mental Health Services** (04/08/09)

This joint DH/DCSF guide states how the 18 weeks referral to treatment standard, (NHS Operating Framework for 2009/10) applies to non-emergency consultant-led CAMHS services and pathways. This guide does not set any new standards or targets. It shows how accessible low-wait CAMHS can be achieved and provides good practice examples.

[http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_103651](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_103651)


[http://www.dh.gov.uk/prod\\_consum\\_dh/groups/dh\\_digitalassets/documents/digitalasset/dh\\_103647.pdf](http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_103647.pdf)

**Saving Lives. Reducing Harm. Protecting the Public. An Action Plan for Tackling Violence 2008-11 One year on** (August 2009)

The vision of the Tackling Violence Action Plan (TVAP) (February 2008) was to save lives, reduce harm and protect the public to support the delivery of Public Service Agreement 23(1): reducing all forms of violence with injury. The TVAP framework focused on seriousness, managing risk and support for victims. It was structured around a series of 51 actions to be delivered over the three years from 2008 to 2011.

This report shows the progress over the last year and introduces a wider commitment to reduce all violence with injury.

In 2009/10, the Govt will continue to deliver better outcomes for victims and prevent violent crime from happening in the first place. It will continue its commitment to tackle and reduce the most serious violence and also ensure that its approach will have a positive impact on the incidence of all violence that causes injury. The priorities will be to:

- work with delivery partners on the continued delivery of the 51 TVAP actions and to start delivery of the 45 new actions under the refreshed strategic framework
- maintain and strengthen action programmes for addressing specific types of violent crime and develop new strategies to tackle emerging issues
- continue to work closely with the thematic leads within the ACPO violence and public protection portfolio
- continue to work closely with GOs to take tackling violence to the front line through effective, practical and achievable local delivery plans and targets for National Indicator 15 (most serious violence) and NI 20 (assault with less serious injury) 

- take stock of models and local practice on information/data sharing to develop practical and sustainable proposals for the implementation of this nationally.  
<http://www.crimereduction.homeoffice.gov.uk/violence/violence028.htm>  
<http://www.homeoffice.gov.uk/documents/violent-crime-action-plan-08/action-plan-one-year-on?view=Binary>  
<http://www.homeoffice.gov.uk/documents/violent-crime-action-plan-08/>

**Guide to Violent Offender Orders**  
(05/08/09)

The HO and ACPO have developed VOOs to help prevent violent people from re-offending. The orders make it possible to ban serious offenders, who have reached the end of their prison sentence or licence, from places, events, and from contacting specified people for between 2 and 5 years.

Like sex offenders, they must tell police if they move home, change their name or go abroad. Breaking any of these rules is punishable by 5 years in prison.

Police can apply to a magistrates' court, who can issue a VOO. Offenders must have served at least 12 months in prison for serious violent offences, including manslaughter, attempted murder, GBH or malicious wounding.  
<http://www.homeoffice.gov.uk/about-us/news/new-tackle-violence-action-plan>  
<http://www.crimereduction.homeoffice.gov.uk/violence/violence027.htm>  
<http://www.crimereduction.homeoffice.gov.uk/violence/violence027.pdf>  
<http://www.homeoffice.gov.uk/about-us/publications/home-office-circulars/circulars-2009/010-2009/>

### **Scaled Approach and YRO - leaflet**

In November 2009, the Government's new youth community sentencing structure comes into force. The Youth Rehabilitation Order will offer sentencers greater flexibility, giving them a range of requirements that address a child or young person's offending and aim to respond to victims' needs as well.

To support the YRO, the Youth Justice Board for England and Wales, in partnership with youth offending teams, has developed a new model of working for youth justice practitioners. The 'Scaled Approach' will match the intensity of a YOT's work to a young person's assessed likelihood of reoffending and risk of serious harm to others.

This leaflet gives a basic overview of the Scaled Approach and the YRO.

<http://www.yjb.gov.uk/publications/Scripts/rodView.asp?idproduct=452&eP=>

### **Play activities to get your little ones learning (07/08/09)**

The Family and Parenting Institute is giving away the first 500 copies of its new booklet Learning and Play to parents for free. The booklet is full of tips and suggestions for when parents feel a little stuck for ideas on how to keep their little ones amused and want to help them learn.

From recipes for making play dough and ideas on dressing up to storytelling and experimenting with make-shift musical instruments – all of the suggestions in Learning and Play come from parents who have done these things with their own children and found it great fun and a brilliant way for their kids to learn. Most of the activities hardly cost a thing and there are even lots of free things to do too.

<http://www.familyandparenting.org/press>

### **Care and Prejudice (04/08/09)**

Almost 50% of children in care worry about other people knowing their background, mainly because they fear being judged, bullied or treated differently, according to this report by Children's Rights Director for England, Dr Roger Morgan.

The report surveyed the views of 362 children invited to take part randomly from children's homes and foster care across the country. It highlights the views and experiences of children living in care and the prejudices they face as a result of being in care. Children in care are worried most about employers, other children and young people, and possible landlords finding out they are from care.

[http://www.ofsted.gov.uk/Ofsted-home/News/News-](http://www.ofsted.gov.uk/Ofsted-home/News/News-Archive/2009/August/Children-in-care-fear-being-socially-stigmatised)

[Archive/2009/August/Children-in-care-fear-being-socially-stigmatised](http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Care-and-prejudice)

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Care-and-prejudice>

### **More funding for victims of sexual violence (05/08/09)**

The government has allocated a further £3.2m to help victims of sexual violence. A total of £1.67m will help establish 8 new sexual assault referral centres (SARCs), support 15 existing ones and fund 43 independent sexual violence advisers (ISVAs).

The remaining £1.6m will go to the 39 members of Rape Crisis England and Wales and the Survivors' Trust. These charities provide specialist services, such as counselling and advocacy to women and men who have been raped or experienced sexual violence.

<http://www.homeoffice.gov.uk/about-us/news/funding-sexual-violence-victims>

**Positive Activities: Qualitative research with young people and parents (06/08/09)**

The Govt is calling on all LAs to let young people know about all the fun activities and places for them to go to in their area.

Research reveals that young people see organised activities as a good thing but hold back because they don't know what is on offer to them. Other reasons preventing young people getting involved in activities include:

- Young people see organised activities as something reserved only for the very sporty or talented kids;
- Peer group pressure - teenagers prioritise friends and leisure time over taking part in activities and are often put off if their friends don't take part;
- Low self confidence and lack of self belief in their ability to take part.

Parents support positive activities but struggle to encourage children to take part due to lack of information. They want activities that provide children with a safe place to hang out with friends, enjoy themselves and learn new skills. Cost is also a concern which is why most areas offer free or subsidised activities.

Feedback shows that investment in the new £270m myplace youth centres is money well spent. Young people have played a central role in deciding which projects to fund, the type of activities that are on offer and the times they are available.

[http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn\\_id=2009\\_0150](http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0150)

<http://www.dcsf.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15811&type=5&resultspage=1>

<http://www.dcsf.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15812&type=5&resultspage=1>

**Over 300,000 more children have access to improved play areas this summer (05/08/09)**

Children's Minister Dawn Primarolo said today that over 300,000 children will have access to new and improved play areas this summer, as thousands of children across the country celebrate national Playday.

This summer children will have access to more than 530 play sites opened since last year in 63 LAs. 3,000 more are due to be opened across England by 2011 as part of the roll out of the £235 million play investment announced in the flagship Children's Plan.

For a list of new play spaces visit:

<http://www.dcsf.gov.uk/play>

[http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn\\_id=2009\\_0149](http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0149)

**Aiming high for disabled children: engaging with providers**

On 3 July 2009 NAVCA, in partnership with Liverpool CVS, held an information day on behalf of Liverpool City Council's Aiming High for Disabled Children project.

The day was designed to provide third sector groups and organisations delivering services for children and young people with information on the Short Breaks programme designed to improve the lives of disabled children and their families.

The following papers are now available:

- Commissioning services to achieve better outcomes ppt
- Transforming Services presentation by Liverpool CC ppt
- Event programme
- Useful Resources

<http://www.navca.org.uk/events/pastevents/aiminghigh.htm>

**What's Next (07/08/09)**

With the impending GCSE and A Level exam results and 300,000\* students graduating this summer, Directgov is launching What's Next, a resource for education leavers and their parents.

The new initiative is a central source of easy-to-understand information and guidance on a range of topics relevant to young people looking at their options after finishing education. The website covers higher and further education, training, financial support as well as practical advice for those looking for jobs.

The What's Next campaign will be further supported by a TV and radio campaign, which launches on the 8 August.

<http://nds.coi.gov.uk/Content/Detail.aspx?NewsAreaId=2&ReleaseID=405692&SubjectId=2>  
<http://whatsnext.direct.gov.uk/>

**National Play Strategy (05/08/09)**

The first national Play Strategy, published in December 2008, outlines short, medium and long term objectives in bringing to life children's right to play. £235m of dedicated funding will support its aims of creating safe, welcoming, interesting and free places to play in every residential community and giving children and young people an active role in planning these areas.

The 63 local authorities involved in the first wave of developing new or refurbished play areas have exceeded their target of 500. 526 sites (see link below) are now open for children and young people to enjoy.

<http://www.dcsf.gov.uk/play/>  
<http://www.dcsf.gov.uk/play/downloads/PlaySpacesOpenApril09.pdf>

**Learning Together to Be Safe: A toolkit to help colleges contribute to the prevention of violent extremism**

In February 2008, the Government published guidance to local partners on preventing violent extremism that emphasised the importance of working with children and young people and encouraged local partnerships to engage with schools and colleges.

This toolkit supplements that guidance, responding to calls for more practical advice specifically focused on the education context. It is the product of discussions with young people, teachers, LAs, police and community representatives across the country.

The toolkit seeks to:

- raise awareness amongst colleges of the threat from violent extremist groups and the risks for young people;
- provide information about what can cause violent extremism, about preventative actions taking place locally and nationally and about where colleges can get additional information and advice
- help colleges understand the positive contribution they can make to empowering young people to create communities that are more resilient to extremism, and protecting the well-being of particular students or groups who may be vulnerable to being drawn into violent extremist activity;
- provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the college community.

<http://www.dius.gov.uk/~media/publications/L/learning-together-to-be-safe-online-version>

**Reported Road Casualties in Great Britain: Quarterly Provisional Estimates Q1 2009 (06/08/09)**

This publication includes National Statistics on road casualties in personal injury road accidents reported to the police in GB for the first quarter of 2009.

The provisional estimates show the number of fatalities in road accidents were down by 13% for the 12 months ending March 2009 compared to the previous 12 months.

Total casualties were down by 8%, and killed and seriously injured casualties 9%, compared with the previous 12 months.

The overall number of reported child casualties fell by 8%, with those killed or seriously injured falling by 9% compared with the year ending March 2008.

The number of children killed or seriously injured in accidents reported to the police was 60% below the baseline.

<http://www.dft.gov.uk/pgr/statistics/datatable/publications/accidents/>

<http://www.dft.gov.uk/pgr/statistics/datatable/publications/accidents/rcgbq12009>

<http://www.dft.gov.uk/adobepdf/162469/221412/221549/398822/rcgbq109.pdf>

## News Articles

### **500 children a year abducted from UK**

(09/08/09)

Almost 500 children were abducted from the UK and taken abroad illegally last year, according to figures released to the Guardian under the Freedom of Information Act.

There were 336 cases of child abduction reported to authorities in the UK in 2008, an increase of 20% on 2005 figures. These cases involved an estimated 470 children last year. More children were taken illegally to Pakistan than any other country (30 cases in 2008), followed by the USA (23), Ireland (22) and Spain (21). Other abduction hotspots included Australia, France and Egypt.

<http://www.guardian.co.uk/world/2009/aug/09/children-abduction-kidnapping-uk-data>

### **School Protection Register is Flawed**

(06/08/09)

The man whose inquiry led to new vetting procedures for adults working with children today calls on the Government to rethink parts of its controversial anti-paedophile register.

Sir Michael Bichard, who led the inquiry into child protection following the murders of Holly Wells and Jessica Chapman in 2002, said some people would be caught up in the Vetting and Barring Scheme unnecessarily.

He said he had taken his concerns to Sir Roger Singleton, the chairman of the Independent Safeguarding Authority which is responsible for assessing who should be included on the database.

<http://www.independent.co.uk/news/education/education-news/school-protection-register-is-flawed-1767907.html>

### **Infant death rates still high in deprived areas**

(04/08/09)

Rates of infant death in some deprived communities and ethnic minority groups in England remain high despite government targets, a study has found.

The research, published on [bmj.com](http://bmj.com), revealed rates of both infant death and death before, during, or shortly after birth (perinatal mortality), have not fallen significantly in many PCTs across England.

Over a 3 year study period, researchers found rates of infant mortality varied across 303 PCTs from 1.4 to 10.83 deaths per 1,000 live births. Perinatal mortality varied from 3.93 to 16.66 per 1,000 births.

The team found that variations in spending on maternal services by each PCT did not explain the differences. Instead a combination of deprivation, ethnicity and maternal age was found to explain 80.5% of the differences in outcomes between PCTs. <http://www.cypnow.co.uk/bulletins/Daily-Bulletin/news/924914/?DCMP=EMC-DailyBulletin>

## Consultations

### **Consultation on the Common Core of Skills and Knowledge for the Children's Workforce**

The TDA is working with the CWDC and other partners on the Children's Workforce Network (CWN) to consult on and refresh the Common Core of Skills and Knowledge for the Children's Workforce first published in 2005.

The Common Core covers 6 areas of expertise to practice at basic level:

- effective communication and engagement
- child and young person development
- safeguarding and promoting the welfare of the child
- supporting transitions
- multi-agency working
- sharing information.

The TDA has embedded the Common Core in its professional and occupational standards and in relevant training. The project to refresh the Common Core will consult with parents, carers, practitioners, employers and other stakeholders on awareness of the Common Core, the effectiveness of its implementation and its content. It will produce a refreshed version by March 2010, as well as a report to the DCSF and all relevant stakeholders on how best to further embed the Common Core in initial training across the children and young people's workforce.

An online survey will run until October 2009  
<http://snaponline.snapsurveys.com/surveylogin.asp?k=124842234805>  
[http://www.tda.gov.uk/about/consultations/active/common\\_core.aspx](http://www.tda.gov.uk/about/consultations/active/common_core.aspx)  
[http://www.cwdcouncil.org.uk/e-bulletin/articles/2284\\_have-your-say-and-make-a-difference](http://www.cwdcouncil.org.uk/e-bulletin/articles/2284_have-your-say-and-make-a-difference)

### **Self-harm (longer term management): scope consultation (07/08/09)**

NICE have been asked to develop a clinical practice guideline on Self-harm (longer term management) for use in the NHS in England, Wales and NI.

The draft scope defines what aspects of care the guideline will cover and to whom it will apply. Registered stakeholders for the Self-harm (longer term management) guideline are invited to submit comments on the scope and may suggest clinical questions that could be answered in the guideline.

Individuals and organisations not registered as stakeholders **are not able to comment**, we recommend that you register as a stakeholder or you contact the registered stakeholder organisation that most closely represents your interests and pass your comments to them.

Closing Date: 4<sup>th</sup> September 2009

<http://www.nice.org.uk/guidance/index.jsp?action=folder&o=45132>

## Conferences

### **Children's Trusts, Local Safeguarding Children Boards and Serious Case Reviews: Next Steps**

19th August 2009 London £225 + VAT

The Laming Progress Report and the government's response to it deal with issues concerning the relationship between the Children's Trust, the LSCB and the Serious Case Review process. Lord Laming's Report makes a number of recommendations about how, in each LA, the Children's Trust, the LSCB and the Serious Case Review process must be changed to ensure that lessons are learned.

Delegates at this Westminster Briefing will have the opportunity to consider the implications of the recommendations in the progress report and the government's response.

Participants will engage with the panel looking at issues including:

- The relationship between the Children's Trust and the LSCB
- The relationship between the LSCB and the Serious Case Review process
- The new guidance from the DCSF on LSCBs and SCRs
- The recruitment and training of LSCB chairs & SCR chairs and authors
- The inspection of SCRs
- Learning the lessons from SCRs

<http://www.westminster-briefing.com/?p=3937>

### **Safe and Sound? National Conference**

7<sup>th</sup> October 2009 Derby

This conference is for those working with Sexually Exploited Children and Young People. The principal objective is to offer support, advice and highlight the issues affecting children and young people under eighteen who are affected by sexual exploitation to those who support them.

Further details will follow with the facility to book your place

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KC Jones conference&events

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### **Reducing home accidents - effect interventions**

8<sup>th</sup> October 2009 Cardiff

Every year in Wales, around 15,000 children under the age of 5 attend Emergency Departments as the result of an accident at home. These accidents often result in serious and disabling injuries and importantly, the majority of them are preventable.

This one-day course draws on research and evidence based interventions to help practitioners understand and address this issue.

At the end of the course, practitioners will have the skills and knowledge to identify who is most at risk and which interventions are effective in reducing home accident for the under 5s.

E-mail: [bookings@childreninwales.org.uk](mailto:bookings@childreninwales.org.uk)

<http://www.childreninwales.org.uk/11930.html>

## Conferences (continued)

### **National Children and Adult Services**

#### **Conference: LGA – ADASS - ADCS**

21<sup>st</sup> – 23<sup>rd</sup> October 2009 Harrogate

Full: £485 + VAT

Day: £130 - £245 + VAT

The theme for this year is 'Rising to the challenge: brighter futures for all' - with the conference addressing the challenges that arise in the children and adult sector and how the outcomes can predict a brighter future in the changing political landscape.

This established event is vital to councillors, senior officers, policymakers and service managers with responsibilities for children's and adult social care in the statutory, voluntary and private sector.


<http://www.ncasc.co.uk/>

### **Workshops to help the children's workforce meet young peoples mental health needs (10/08/09)**

The recent CAMHS review found that the children's workforce need better knowledge of child development and mental health so that they are more able to meet children and young people's needs.

With 1 in 10 children and young people experiencing serious mental health disorders such as depression and anxiety, this is no longer a problem that can be ignored.

This doesn't mean that everyone needs to become a qualified psychiatrist, but teachers and youth workers need to know the signs and symptoms to watch out for and know how and where to refer to CAMHS.

Providing staff with these skills will ensure that children and young people get help when their problems first occur. 

The one day training events will enable participants to:

- Identify children and young people experiencing or at risk of mental health problems
- Intervene early to provide support
- Understand the complex language used by specialists such as attachment, brain development, risk and resilience

The training days will take place at the following locations:

- 29<sup>th</sup> October 2009 Newcastle
- 17<sup>th</sup> November 2009 Birmingham
- 26<sup>th</sup> November 2009 Nottingham
- 4<sup>th</sup> December 2009 London
- 15<sup>th</sup> December 2009 Liverpool
- 19<sup>th</sup> January 2010 Peterborough
- 27<sup>th</sup> January 2010 Aberdeen
- 28<sup>th</sup> January 2010 York
- 4<sup>th</sup> February 2010 London
- 16<sup>th</sup> February 2010 Newcastle
- 17<sup>th</sup> February 2010 Inverness
- 2<sup>nd</sup> March 2010 Bristol
- 16<sup>th</sup> March 2010 Dumfries
- 18<sup>th</sup> March 2010 London
- 23<sup>rd</sup> March 2010 Brighton

£100 plus VAT

<http://www.youngminds.org.uk/ym-newsroom/press-releases/press-releases-2009/aug/youngminds-launch-nationwide-workshops-to-help-the-children2019s-workforce-meet-young-peoples-mental-health-needs>

## Conferences (continued)

### **Child Abuse: Neuroscience and Intervention**

31<sup>st</sup> October 2009 London £45 - £140

This conference will consider the latest research on the impact of trauma and abuse on brain development in children, and innovative interventions for maltreated children and their carers.

The event will be suitable for clinicians, academics and students involved in working with maltreated children and their carers.

The aim is to create a dialogue between cutting edge research and clinical interventions relating to child maltreatment and its impact on brain development. The focus will be on 3 main areas: attachment; parental drug and alcohol abuse; and trauma

<http://www.annafreudcentre.org/shortcourses.php?id=124>

<http://www.basw.co.uk/Default.aspx?tabid=115&page=6&eventID=760>

### **Teamwork, teamwork, teamwork: Improving education for children in care**

19<sup>th</sup> November 2009 London

£129 - £199 + VAT

From September 2009 all schools have a statutory responsibility to have a designated teacher for looked after children to promote their educational achievement. The concept is not new and today, most schools have someone performing this role.

Designated teachers must be able to understand and help the school and others to understand the needs of the looked after child, the care system and the way it impacts on the child's education. They must also promote teamwork between social care and educational professionals to develop and implement the child's Personal Education Plan (PEP).

The conference will consider what works in improving the education of children in care. It will examine the designated teacher role and how social care and education professionals can work together effectively.

Aims:

- to understand and consider the needs of the looked after child within education
- to enable and promote teamwork in the network surrounding the child
- to consider what we can learn from practice to improve the education of children in care
- to manage and implement PEPs

<http://www.baaf.org.uk/res/training/index.shtml>

This weekly newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)