

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 186  
26<sup>th</sup> April 2011**

**Education Committee - Second Report:  
The role and performance of Ofsted**  
(17/04/11)

Splitting Ofsted into two new organisations—the Inspectorate for Education and the Inspectorate for Children’s Care—will help to focus and improve inspection in this country, concludes the House of Commons Education Committee.

In its report on the role and performance of Ofsted, the committee says a single children's inspectorate is too big to function effectively, and needs greater elements of specialism to give people increased confidence in inspections.

Splitting Ofsted would raise confidence that the inspection of all settings is being carried out by inspectors with relevant training and experience. Different approaches to inspection would flourish, and the profile of Ofsted's non-education remit, which the committee says Ofsted has not adequately communicated and of which many people are unaware, would be given a welcome boost.

The committee says it is essential that the new Education Inspectorate prioritises reporting on progress made per pupil across the full range of ability groups and the DfE should seek to give these progress measures prominence comparable to other key measures, such as 'five good GCSEs' and the new English Baccalaureate.

Too few inspectors have recent and relevant experience of the types of settings they inspect. Frontline expertise is vital, says the Committee, and current targets for the



percentage of school inspectors who are serving senior practitioners on secondment should be raised.

Urgent reform of the Voluntary Childcare Register is needed, says the Committee. It heard evidence that the current operation of the register is seriously flawed and, far from providing a reliable system of registration and safeguarding, might mislead parents by suggesting a level of quality assurance that has not been undertaken.

Changes must be made, through legislation where necessary, and immediate action should be taken by Ofsted to improve the existing system, for example by adding expiry dates to registration letters – something which it does not currently do.

The report also recommends that:

- the DfE states clearly its plans for the direction of Ofsted’s non-schools remit – current policy has focused almost entirely on schools
- consideration is given to the creation of two new positions – the Chief Education Officer and the Chief Children’s Care Officer – to ensure policy is informed by recent and relevant schools experience
- inspection reports should be more parent-friendly while at the same time still containing a greater depth of intelligence useful to practitioners

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/news/ofsted-comments/>  
<http://www.publications.parliament.uk/pa/cm/201011/cmselect/cmeduc/570/57002.htm>

### **Domestic homicide reviews take effect**

(13/04/11)

Local areas should undertake new action to tackle domestic homicide following any case where someone has been killed by their current or former partner, Home Secretary Theresa May announced.

Approximately two people are killed by their current or former partner each week in England and Wales. Domestic homicide reviews, which come into effect today include local partners such as the police, LA, probation service, health service and voluntary partners and have been established under Section 9 of the Domestic Violence, Crime and Victims Act (2004).

Where a local area doesn't undertake a review, the Secretary of State now has the power to direct a specific person or body to establish or participate in a review. This will ensure that lessons are learnt from each case and most importantly prevent future violence and deaths. It will also help improve local and national approaches to tackling domestic violence.

<http://nds.coi.gov.uk/content/detail.aspx?ReleaseID=419168&NewsAreaID=2&HUserID=895,779,891,848,780,867,710,705,765,674,677,767,684,762,718,674,708,683,706,718,674&ClientID=-1>

### **Teen domestic violence not child abuse, say police chiefs**

(18/04/11)

Teenage girls suffering domestic violence should receive adult victim support rather than child protection services, according to ACPO.

At the moment, a person has to be 18 or older for victimisation by a partner or ex-partner to be considered as domestic violence - anyone younger is considered a victim of



child abuse. However, ACPO is going to start talks with the HO to determine whether the official age of domestic violence victims should be lowered to 16. With the current pressure on child protection teams it is argued the move would ensure victims received more appropriate support.

<http://www.communitycare.co.uk/Articles/2011/04/18/116700/teen-domestic-violence-not-child-abuse-say-police-chiefs.htm>

### **Domestic Violence: the facts, the issues, the future**

(12/04/11)

Transcript of a speech made by the DPP Keir Starmer QC

[http://www.cps.gov.uk/news/articles/domestic\\_violence\\_-\\_the\\_facts\\_the\\_issues\\_the\\_future/](http://www.cps.gov.uk/news/articles/domestic_violence_-_the_facts_the_issues_the_future/)

### **Cafcass care demand – latest figures for April 2010 – March 2011**

(07/04/11)

**2009-2010:** Care demand remained at unprecedentedly high levels throughout the year with 8,826 Care applications. As a whole, 09-10 saw a 36% increase in public law care applications compared to 08-09.

**2010-2011:** Care application demand has remained at a very high level with 9,127 new applications, 3.5% higher than the previous year. Care application demand for all months in the current year have been the highest ever recorded by Cafcass for the individual months except June and December 2010. March 2011 saw the highest ever number of care applications recorded in an individual month, with 882 applications.

[http://www.cafcass.gov.uk/pdf/Cafcass%20care%20demand%20update%20March\\_%202011%2004%2007.pdf](http://www.cafcass.gov.uk/pdf/Cafcass%20care%20demand%20update%20March_%202011%2004%2007.pdf)

**The voice of the child: learning lessons from serious case reviews** (13/04/11)

This report provides an analysis of 67 SCRs that Ofsted evaluated between 1 April and 30 September 2010. The cases involved 93 children, 39 of whom died.

The main focus is on the importance of listening to the voice of the child. Previous Ofsted reports have analysed SCRs and identified this as a recurrent theme which is considered in greater detail here. The report draws out practical implications and lessons for practitioners and LSCBs.

<http://www.ofsted.gov.uk/Ofsted-home/News/The-voice-of-the-child-learning-lessons-from-serious-case-reviews>

<http://www.ofsted.gov.uk/content/download/12180/141321/file/The%20voice%20of%20the%20child.pdf>

<http://www.ofsted.gov.uk/content/download/12182/141331/file/Report%20Summary%20>

[The%20voice%20of%20the%20child.pdf](http://www.ofsted.gov.uk/content/download/12182/141331/file/Report%20Summary%20The%20voice%20of%20the%20child.pdf)

**Younger children's views** (12/04/11)

This report by the Children's Rights Director for England sets out the views of children aged under 12 who are receiving social care support or living away from home. It asked 611 children different questions including:

- the most important things in their life; staying safe, bullying, keeping safe when using the Internet, staying healthy;
- their experience of school and
- how they keep in touch with their family when they do not live with them.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Care/Children-s-rights/Younger-children-s-views>

<http://www.ofsted.gov.uk/content/download/12174/141246/file/100094%20younger%20childrens%20views%20web.pdf>

**Girls career aspirations** (12/04/11)

This report evaluates the extent to which careers education, guidance and other provision raise aspirations and inform the choices of courses and careers by girls and young women to support their long-term achievement. It found that some girls are receiving weak careers education, which is making it difficult for them to make properly informed choices about courses and careers.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Girls-career-aspirations>

**Tackling low numeracy skills in young people and adults** (08/04/11)

This report evaluates the quality of numeracy provision for young people and adults seen in visits to 59 providers. It includes key features of effective practice' the most commonly identified reasons for underperformance, and the main challenges in securing further improvement.

<http://www.ofsted.gov.uk/Ofsted-home/News/Tackling-the-challenge-of-poor-numeracy-skills-why-some-teaching-and-learning-adds-up-while-other-provision-falls-short>

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Tackling-the-challenge-of-low-numeracy-skills-in-young-people-and-adults>

**Safeguarding in colleges** (11/04/11)

A survey of best practice based on visits to colleges receiving an outstanding grade for leadership and management of their safeguarding arrangements in 2009/10.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Best-practice-in-safeguarding-in-colleges>

### **New and updated forms and guidance from Ofsted (11–21/04/11)**

- [Conducting inspections of children's homes](#)
- [Report writing guidance for the inspection of adoption support agencies](#)
- [Report writing guidance for the inspection of local authority adoption and voluntary adoption agencies](#)
- [Report writing guidance for the inspection of local authority fostering services and independent fostering agencies](#)
- [Report writing guidance for the inspection of residential family centres](#)
- [Framework for the inspection of maintained schools in England from September 2009](#)
- [Conducting school inspections: guidance for inspectors of schools from September 2009](#)
- [Evaluation schedule of judgements for schools inspected under section five of the Education Act 2005, from September 2009](#)
- [Pre-inspection briefing for school inspections from September 2009](#)
- [Report template for inspections of all-through, primary, secondary and special schools and pupil referral units](#)
- [Report template for inspections of nursery schools](#)
- [Report writing guidance for school inspections](#)
- [Evidence form for school inspections from September 2009](#)
- [Form 1 - confirmation that a school is causing concern or is no longer causing concern](#)
- [Tackling the SEF](#)
- [Guidance for schools on the distribution of pupil and staff questionnaires](#)
- [Schools inspection documents: summary of changes](#)
- [Pre-registration regulatory check sheet for an academy \(independent schools\)](#)



- [Conducting inspections of independent schools](#)
- [Guidance on the inspection process and completion of the SIEF from September 2009 \(Independent schools\)](#)
- [Pre-registration regulatory check sheet for an independent day school or a children's home](#)
- [Advice note for a progress monitoring inspection \(independent schools\)](#)
- [Record of inspection evidence and judgements \(ROIEJ\) for light touch inspections \(LTI\) \(Independent schools\)](#)
- [Advice note for evaluating a school's action plan \(independent schools\)](#)
- [Pre-registration regulatory check sheet for an independent residential special school](#)
- [Inspecting the Early Years Foundation Stage \(independent schools\)](#)
- [Conducting additional inspections of independent schools](#)
- [Writing inspection reports \(independent schools\)](#)
- [Completing the record of inspection evidence and judgements \(independent schools\)](#)
- [Types of independent schools](#)
- [Form A – confirmation that an independent boarding or residential special school is causing concern following a welfare only inspection](#)
- [Inspecting residential provision in boarding and residential special schools](#)
- [Advice note for a progress monitoring inspection – welfare only \(independent schools\)](#)
- [Advice note for evaluating a school's action plan – welfare only \(independent schools\)](#)

**Resignation of HMCI (06/04/11)**

Michael Gove has formally accepted the resignation of Christine Gilbert, HMCI who will leave Ofsted on 30 June 2011.

Miriam Rosen, a former executive director at Ofsted, will be the interim Chief Inspector until a permanent appointment is made.

<http://www.education.gov.uk/inthenews/inthenews/a0076494/michael-gove-formally-accepts-the-resignation-of-christine-gilbert-her-majestys-chief-inspector><http://www.ofsted.gov.uk/Ofsted-home/News/Exchange-of-letters-between-Her-Majesty-s-Chief-Inspector-Christine-Gilbert-and-Secretary-of-State-The-Rt-Hon-Michael-Gove-MP>

**Hub launch to improve kids' care**

(18/04/11)

The BMA has developed a hub page to help doctors improve health and social care for children and young people.

The cross-departmental initiative, led by the BMA central consultants and specialists committee, offers advice on issues such as child protection, mental health, obesity and sexual health.

The online resource recognises that doctors are often the first port of call for children and families in difficulty. It also describes what the BMA has been doing to improve care for children, including its responses to relevant consultations.

<http://web2.bma.org.uk/nrezine.nsf/wd/BSKN-8FVEG5?OpenDocument&C=23+April+2011>  
[http://www.bma.org.uk/health\\_promotion\\_et\\_hics/child\\_health/index.jsp](http://www.bma.org.uk/health_promotion_et_hics/child_health/index.jsp)

**Improving housing outcomes for young people: practical ideas (21/04/11)**

Young people are increasingly squeezed out of the housing market and face a more drawn-out process of moving towards independent living. Affordable housing in the private and social rented sectors is in short supply and buying a home is out of the reach of many young people. A number of initiatives aim to improve this situation.

This paper:

- presents 27 practical examples drawn from the housing sector which seek to improve housing outcomes for young people;
- focuses on detailed work in Northamptonshire, but draws on case studies from across the UK; and
- shares ideas for possible replication.

[http://www.jrf.org.uk/publications/improving-housing-outcomes-young-people?utm\\_medium=email&utm\\_campaign=New+JRF+publication+-+21+April+2011&utm\\_content=New+JRF+publication+-+21+April+2011+CID\\_31936300aa149a5adc900e04519bb4de&utm\\_source=Email+marketing+software&utm\\_term=Improving+housing+outcomes+for+young+people+practical+ideas](http://www.jrf.org.uk/publications/improving-housing-outcomes-young-people?utm_medium=email&utm_campaign=New+JRF+publication+-+21+April+2011&utm_content=New+JRF+publication+-+21+April+2011+CID_31936300aa149a5adc900e04519bb4de&utm_source=Email+marketing+software&utm_term=Improving+housing+outcomes+for+young+people+practical+ideas)

**Invitation to tender for research project: Gang-associated s-xual exploitation/abuse of children and young people (19/04/11)**

The Office of the Children's Commissioner are inviting organizations to submit proposals for a research project that will consider how s-xual violence in gang-affected neighbourhoods can be prevented, and how young people experiencing s-xual violence can be supported.

Closing date: 9<sup>th</sup> May 2011.

[http://www.childrenscommissioner.gov.uk/content/publications/content\\_491](http://www.childrenscommissioner.gov.uk/content/publications/content_491)

### **Review into health and safety (20/04/11)**

The draft terms of reference of this review of health and safety regulation have been agreed in principle and will be finalised by Professor Löfsted's advisory panel shortly.

The aim of the review is to determine:

- the scope for consolidating, simplifying or abolishing regulations;
- whether the requirements of EU Directives are being unnecessarily enhanced ('gold-plated') on translation into UK law;
- if lessons can be learned from comparison with health and safety regimes in other countries;
- whether there is a clear link between regulation and positive health and safety outcomes;
- if there is evidence of inappropriate litigation and compensation arising from health and safety legislation; and
- whether changes to legislation are needed to clarify the legal position of employers in cases where employees act in an irresponsible manner.

<http://www.dwp.gov.uk/newsroom/press-releases/2011/apr-2011/dwp042-11.shtml>

<http://www.dwp.gov.uk/policy/health-and-safety/>

### **HSE: Myth of the month - Health and Safety bans celebration of the Royal Wedding! (April 2011)**

There's nothing in H&S law to prevent anyone from celebrating the Royal Wedding - in fact, HSE encourages everyone who wants to throw a party to go right ahead.

If someone tells you that you can't have a get together to mark the nuptials of Prince William and Kate, then challenge them. H&S is about looking out for any legitimate things that might spoil people's fun on the day, not to stop people doing anything at all.



If you want to close a road or are running a party on a commercial basis with alcohol on sale, it's probably a good idea to check with your local council. But in most cases, things like street parties run by volunteers don't have any obligations under H&S law at all.

<http://www.hse.gov.uk/myth/royal-wedding.htm>

### **Children being forced to grow up too quickly (13/04/11)**

A survey of over 1000 parents has revealed that 88% think that children are under pressure to grow up too quickly. The survey forms part of the independent Bailey Review of Commercialisation and Sexualisation of Childhoods.

Findings from the survey show that:

- 40% of parents said they had seen things in public places that they felt were inappropriate for children to see because of their sexual content.
- 41% said they had seen programmes or adverts on TV before 9pm that they felt were unsuitable or inappropriate for children due to their sexual content.
- Of those who had felt the need to complain about these issues but hadn't, over 60% said that they had not done so because they didn't think anything would be done or they didn't know who to complain to.
- Around half felt that celebrity culture, adult style clothes and music videos encouraged children to act older than they are.

<http://www.education.gov.uk/inthenews/pressnotices/a0076619/almost-nine-out-of-ten-parents-think-children-are-being-forced-to-grow-up-too-quickly>

### **New Fostering and Adoption Regulations, Guidance and National Minimum Standards**

A comprehensive set of regulations and NMS have been published for adoption and fostering services in England and came into force on April 1st 2011.

New guidance on fostering and family and friends was also published and effective from 1st April.

New guidance on adoption was published in February and is already in force except for the provisions relating to adoption panels which come into effect on 1st April.

Additional amendments to the adoption guidance were issued on 19th April 2011.

In full, the documents that have now been published include revised guidance to the CA 1989 and the Adoption and CA 2002, new and amended regulations for fostering services and adoption agencies and new NMS for fostering services and adoption. In conjunction with the Care Planning Regs 2010 which also come into force on 1st April, this set of regs, guidance and NMS will shape the future provision of fostering and adoption and family and friends services.

This page provides links to all the relevant websites;

<http://www.baaf.org.uk/newadoptionregulation>

### **Strategic high impact changes: childhood obesity (14/04/11)**

The Childhood Obesity National Support Team (CONST), Strategic High Impact Changes document, captures the learning and evidence gathered from the CONST's 44 visits to local health economies across the country. It translates this learning into what the CONST believe could make the greatest impact in addressing obesity in a local area. ↗

Identifying four key areas for implementation, the document provides researched examples and references evidencing the potential impact of the suggested interventions.

This document is a summary of local views on good practice. The suggested approaches are not mandatory, and reflect learnings from a snapshot in time. Where there is clear established evidence to support interventions, this has been referenced. This document is offered as a useful resource for commissioners, its use is not mandatory.

[http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_126104](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_126104)

[http://www.dh.gov.uk/prod\\_consum\\_dh/groups/dh\\_digitalassets/documents/digitalasset/dh\\_126105.pdf](http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_126105.pdf)

### **Commissioning services for women and children who experience violence or abuse – a guide for health commissioners (08/04/11)**

This guidance is designed to support health commissioners to improve commissioning of services for women and children who are victims of violence or abuse. Our aim is to improve the health and wellbeing outcomes for these very vulnerable people.

This guidance provides suggested outcome measures, case examples (including service specifications to download) and advice on how to include the needs of victims of violence in Joint Strategic Needs

Assessments –with the aim of managing the transition and developing these services in a way which will help them to adapt to the changes to the NHS and public health.

[http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_125900](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_125900)

**Safeguarding children peer review programme: learning and recommendations** (April 2011)

The Local Government Group commissioned NFER to undertake an independent research study to draw out key messages and learning from the safeguarding children peer review programme.

The safeguarding children peer review process can be highly valuable to LAs, supporting their upwards performance trajectory of safeguarding practice. Benefits of an effective review can include increased commitment to improving practice, development of ideas, plans and actions, promotion of learning and reflective practice, revision of policies and processes, improvement of staff morale, and enhancement of partnership working.

However, there is also some capacity for future development and expansion of the programme as it becomes further embedded and refined.

[http://www.nfer.ac.uk/nfer/publications/LSGP01/LSGP01\\_home.cfm?publicationID=568&title=Safeguarding%20children%20peer%20review%20programme:%20learning%20and%20recommendations](http://www.nfer.ac.uk/nfer/publications/LSGP01/LSGP01_home.cfm?publicationID=568&title=Safeguarding%20children%20peer%20review%20programme:%20learning%20and%20recommendations)

**Early intervention, using the CAF process, and its cost effectiveness** (April 2011)

Previous research through the Local Authority Research Consortium has demonstrated the importance of the Common Assessment Framework and associated processes in providing the systematic underpinning for effective integrated working that makes a positive difference to the outcomes for vulnerable children and families.

In the context of reduced public funding, a key question for the future is the extent to



which the CAF process itself is cost effective, both in enabling better early intervention with a consequent reduction in the demand for more costly specialist services.

During 2010, the 21 participating LAs in LARC undertook and documented local research projects in order to answer this question. This work (LARC3) builds on the first two LARC projects conducted over the period 2007-09. This report presents the broader picture that emerges from LARC3. [http://www.nfer.ac.uk/nfer/publications/LGLC01/LGLC01\\_home.cfm?publicationID=567&title=Early%20intervention,%20using%20the%20CAF%20process,%20and%20its%20cost%20effectiveness.%20Findings%20from%20LARC3](http://www.nfer.ac.uk/nfer/publications/LGLC01/LGLC01_home.cfm?publicationID=567&title=Early%20intervention,%20using%20the%20CAF%20process,%20and%20its%20cost%20effectiveness.%20Findings%20from%20LARC3)

**A New Approach to Child Poverty: Tackling the Causes of Disadvantage and Transforming Families' Lives** (13/04/11)

The Child Poverty Strategy was published on 5 April. It sets out the framework to tackle child poverty from 2011-2014 and a new approach for ending child poverty by 2020.

The strategy reiterates the requirements of the Child Poverty Act for LAs and partners. It also sets out the actions that Government is taking to support local partnerships and local communities in helping disadvantaged families. A short online guide which highlights the innovative work that has already taken place in local areas through the child poverty pilots, has been published alongside the strategy on the DfE's website. <http://www.education.gov.uk/childrenandyoungpeople/strategy/laupdates/a0076802/publication-of-national-child-poverty-strategy>

### **Reducing underage alcohol harm in Accident and Emergency settings**

(06/04/11)

Evidence suggests that existing A&E department harm-reduction approaches lack coherency and that the most basic safeguarding measures, including referral pathways to specialist support, have not been uniformly established.

This report outlines simple steps that A&E departments can take to identify 'at risk' young drinkers in order to provide them with access to appropriate early interventions at times when they are more receptive to advice. Evidence shows this will reduce the risk of future harm; reduce the burden on health services and save money.

<http://www.alcoholconcern.org.uk/news-centre/news/A-E-briefing>

### **`Facing the Future` (21/04/11)**

This report from the RCPH outlines how under-investment and an increase in demand for children's hospital services have created huge pressure across paediatric care, resulting in many NHS services operating with dangerously low levels of staff and trainee doctors left to manage wards due to a shortage in senior level consultants posts. The RCPCH is warning that regardless of the outcome of the current Health Bill, an extensive 're-design' of children's health care is now necessary to safe-guard positive health outcomes for children.

<http://www.rcpch.ac.uk/news/rcpch-%E2%80%93-%E2%80%98radical-package-reforms-tackle-troubles-children%E2%80%99s-hospital-care%E2%80%99>

<http://www.rcpch.ac.uk/facingthefuture>

### **Serious child abuse reports to NSPCC Helpline at all time high (21/04/11)**

Last year (April 2010 to March 2011), trained NSPCC counsellors working on the 24-hour freephone (0808 800 5000) service referred 16,385 serious cases to police or social services, up 37% on the previous year and the biggest annual increase in referrals to the Helpline yet recorded. The biggest increase in referrals was for neglect, which jumped 81% to 6,438 cases. We also referred 4,113 cases of reported physical abuse, 1,520 cases of s-xual abuse and 2,932 cases of emotional abuse.

Recent NSPCC research found:

- nearly 1 in 5 secondary school children in the UK has been severely maltreated during childhood, most commonly through neglect.
- There are currently around 46,000 children of all ages on a local CP plan or register.
- 46% of the people who contacted the Helpline last year were reporting concerns so serious they needed to be passed on to the authorities - up from 39% the previous year.

The NSPCC is calling for a major shift in UK child protection policy towards earlier and more effective intervention in child cruelty cases. This relies on people taking swift action to report any concerns about a child being maltreated.

[http://www.nspcc.org.uk/news-and-views/media-centre/press-releases/2011/11-04-21-Serios-child-abuse-reports-to-NSPCC-Helpline-at-all-time-high/11-04-21-Serious-child-abuse-reports-to-NSPCC-Helpline-at-all-time-high\\_wdn82023.html](http://www.nspcc.org.uk/news-and-views/media-centre/press-releases/2011/11-04-21-Serios-child-abuse-reports-to-NSPCC-Helpline-at-all-time-high/11-04-21-Serious-child-abuse-reports-to-NSPCC-Helpline-at-all-time-high_wdn82023.html)

**The Child Abduction and Custody  
(Parties to Conventions) (Amendment)  
(No. 2) Order 2011 SI 1081 (14/04/11)**

This Order revokes the Child Abduction and Custody (Parties to Conventions) Order 2011 (SI 2011/746), and amends the Child Abduction and Custody (Parties to Conventions) Order 1986 (SI 1986/1159) as amended by the Child Abduction and Custody (Parties to Conventions) (Amendment) Order 2009 (S.I. 2009/702), to substitute a new Schedule 1 for the existing Schedule 1.

<http://www.legislation.gov.uk/uksi/2011/1081/contents/made>

**1989 Children Act guidance, Volume One  
Court Orders (08/04/11)**

Volume 1 is issued as guidance under s7 LA Social Services Act 1970, which requires LAs, in exercising their SS functions, to act under the general guidance of the Secretary of State for Education.

This statutory guidance is primarily addressed to children's services practitioners, front-line managers, and DCSs who have particular responsibilities for safeguarding and promoting the welfare of children.

It provides a complete account of the range of court orders set out in the Children Act 1989, including those that are predominantly used in private law proceedings, where LAs are less often directly involved. The guidance also describes the key principles underpinning the Act and the roles of the police and of Cafcass.

The Public Law Outline and related application forms, which are annexed in this guidance, have been updated. The changes came into force on 6 April 2010.

<http://www.education.gov.uk/childrenandyoungpeople/strategy/a0065642/1989-children-act-guidance-volume-one-court-orders>

## Consultations

### **Help CAPT improve its websites**

(18/04/11)

CAPT are holding research sessions on the 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> May in London for approximately 1 hour. Participants will be asked during a 1-2-1 session about their work and what they know about the CAPT and Making the Link websites and they'll then be asked to perform a few simple tasks on the site. Participants will be given an incentive for their time.

The information will be used to improve its sites so they are useful and accessible for staff working to prevent childhood accidents.

CAPT are looking for staff from:

- Frontline children's practitioners
  - Children's centre staff
  - Health visitors/community nurses
  - Childminders
  - Nursery managers
- Senior policymakers and practitioners
  - Injury/accident prevention coordinators
  - Safety centre managers
  - LSCB staff
  - Public health managers/staff
  - Child Death Overview Panels staff
  - Commissioning managers

<http://www.capt.org.uk/who-we-are/news/help-us-improve-our-websites>

### **Social and emotional wellbeing in primary education: consultation on the review proposal** (13/04/11)

A review is being undertaken to decide whether the public health guidance 'Promoting the social and emotional wellbeing of children in primary education' should be updated. All registered stakeholders are invited to comment on the provisional review decision.

Closing Date: 3<sup>rd</sup> May 2011

<http://guidance.nice.org.uk/PH12/ReviewProposalConsultation>

### **Self-harm (longer term management): consultation** (12/04/11)

A clinical practice guideline on Self-harm (longer term management) is being developed for use in the NHS in England, Wales and NI. Registered stakeholders for this guideline are invited to comment on the provisional recommendations via this website.

Closing Date: 7<sup>th</sup> June 2011

<http://guidance.nice.org.uk/CG/WaveR/82/Consultation/Latest>

## Conferences

### **Family Online Safety Institute (FOSI) 2011 European Conference**

#### **Every European A Digital Citizen**

10th May 2011 London Free

Topics at this conference will include discussions around privacy, data retention, mobile usage, digital citizenship, research findings and public policy developments in the US, UK and Europe.

<http://www.fosi.org/fosi-events/european-conference-2011.html>

### **Transforming Services for Disabled Children and Their Families Conference**

25<sup>th</sup> May 2011 London

£225 - £545 + VAT

This conference provides a comprehensive overview of the latest policy changes as well as practical guidance on how to protect and sustain services. Key issues addressed include:

- Early intervention strategies
- Parental engagement
- Ensuring better services for disabled children from BME families
- Developing educational support services for school improvement
- Emotional well-being of disabled children and their parents

Hear from strategic national leaders and front-line practitioners giving you expert advice and guidance for transforming the lives of disabled children and their families in your area.

<http://www.capitaconferences.co.uk/public-sector-conferences/childrens-services/full-conference/article/transforming-services-for-disabled-children-and-their-families-1.html>

### **Getting the best education for children in care**

26<sup>th</sup> May 2011 London £145 + VAT

This seminar will provide a clear overview of the UK education system and strategies for dealing with particular challenges within the education system, including:

- School admissions & exclusions
- Primary/secondary school transfer
- The statementing process
- Additional help for children with special needs
- The Pupil Premium
- Foetal Alcohol Syndrome: a growing problem for educational attainment

<http://guardianseminartact.eventbrite.com/>

### **Not in Education, Employment or Training**

26<sup>th</sup> May 2011 London

£225 - £545 + VAT

The number aged 16-24 who are NEET remains high. This agenda offers guidance and solutions to help overcome obstacles to successful engagement with this group of young people. This forum will:

- Clarify how the Government proposes to lower national NEET statistics going forward
- Present ways in which leading service providers have already begun to make cost savings
- Highlight the importance of securing new partners within your community to create previously hidden opportunities
- Look at ways to deal with the rise in educated young people who are NEET, born from the economic recession

<http://www.capitaconferences.co.uk/public-sector-conferences/employment-skills/full-conference/article/not-in-education-employment-or-training-neet-1.html>

## Conferences (continued)

### **Child Protection After Munro: Implications for Professional Practice in Challenging Times**

17<sup>th</sup> May 2011 London £225 - £395 + VAT

Delegates will have the opportunity to consider policy implications of the Govt's approach to CP and the findings of the Munro Review. Participants will consider the effects on CP and the social work profession, and examine the influence of government reforms on social workers and children and families they work with.

Key issues to be discussed include:

- The impact upon LAs, schools, the police, health and the voluntary sector
- The impact of public sector budget reductions on CP at the local level
- Difficult decisions: early intervention, taking children into care
- The assessment framework and delivering a more flexible child-centred approach
- Modifying the performance indicators and targets: ensuring a focus on outcomes
- The developing role of LSCBs
- The role of schools & colleges in CP
- Providing accessible referral systems
- Initial training & continuing professional development
- How the media and public can be helped to have a better understanding of child protection

<http://www.westminster-briefing.com/home/event-detail/newsarticle/child-protection-after-munro-implications-for-professional-practice-in-challenging-times/>

### **Impacts & Outcomes**

19<sup>th</sup> May 2011 London

£249 - £549 + VAT

Topics to be covered include:

- Measuring impacts and outcomes
- Available tools, including the Outcomes Star and how to apply the Outcomes Based Accountability model
- What Are Ofsted Looking For?
- Efficient Multi-Agency Partnerships

<http://www.haymarketevents.com/conference/Detail/538/measuring-impacts-outcomes-?aid=CYPNbulletin&cid=17161111195SKY>

### **Child maltreatment in the UK**

21<sup>st</sup> June 2011 London

NSPCC research raises concerns that the vast majority of abused and neglected children are not getting the help they need - from statutory services or support networks in the community. This conference will:

- provide detailed information on the study
- provide an opportunity to reflect on the research findings and apply them to local practice in a multi-agency context
- bring together key representatives from children's services
- explore how the key findings can help you to improve services for children.

Further conferences are to be held in:

Northern Ireland – October 2011

Wales – November 2011

Scotland – February 2012

[http://www.nspcc.org.uk/Inform/newsandevents/cpconferences/child\\_maltreatment2011\\_wda81712.html](http://www.nspcc.org.uk/Inform/newsandevents/cpconferences/child_maltreatment2011_wda81712.html)

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)